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1 1-minute Revision

Concept Review

- Number of days in each month
- Common year
- Leap year

'Knuckle' months: **have** 31 days.
Other months: **fewer** than 31 days.

There are **28** days in **February**.
There are **365** days in the **whole year**.

There are **29** days in **February**.
There are **366** days in the **whole year**.
Leap year usually comes every 4 years.

2 Basic Practice

Fill in the blanks.

- There are _____ days in a 'knuckle' month.
- The months with only 30 days: _____, _____, _____ and _____.
- In a leap year, there are _____ days in February. There are _____ days in that year.
- The year 2024 is a leap year. The next leap year is _____.
- The calendar for December is shown below.

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- Joan's exam is held from 10th December to 13rd December. Her exam lasts for _____ days.
- Dad starts his 8-day Christmas holiday on 19th December. The last day of his holiday is on _____ (_____).
(Write the day of the week in the bracket.)
- The 5-day Christmas market ends on December 27th. The Christmas market started on _____ (_____).
(Write the day of the week in the bracket.)



Date

Time used minutes

Marks

3 Advanced Practice

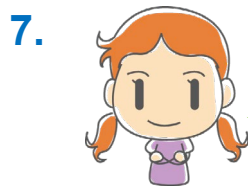
Fill in the blanks.

6. My birthday comes every 4 years.



Kate

Kate's birthday is on _____.



Anna

I joined a Japan Ski Tour. The tour lasted for two consecutive months with 31 days.

Useful Tips
Which season is suitable to go skiing?

The tour was held in _____ and _____.

8. The calendar for February is shown below. Kelvin accidentally tore off part of the calendar.

This year is a common year.



Kelvin

February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25

a. There are _____ days in this year.



b. The school's open day will be held over four consecutive days from 7th February. Kelvin will perform a recitation on the third day, that is a _____. (Write the day of the week.)



c. Kelvin will go on a picnic on the first Saturday in March. The date is _____.



d. Kelvin's Dad will go on a 10-day business trip. His trip will end on the first Sunday in February. Dad will leave for the trip on _____.

Assessment 2

Time allowed: **30 min**

Name: _____ Class: _____ () Date: _____

Assessment points		Questions	Marks
Basic multiplication	Basic multiplication of 1-10	1 – 8	/ 39
Time	Telling the time, duration of activity, year and month	9 – 14	/ 35
3-D shapes	Prisms, cylinders, pyramids, cones and spheres	15 – 19	/ 26
Total marks:			/ 100

- Instructions**
- **Multiple choice questions:** Blacken the next to the correct answer.
 - **Questions in which you are asked to 'show your working':**
Write your mathematical expressions, answers, and statements / conclusions.
 - **Other types of questions:** Answer as required in the spaces provided.

1. Do the multiplications.

a. $0 \times 10 =$ _____

b. $9 \times 2 =$ _____

c. $8 \times 5 = 5 \times$ _____

2. Which is **not suitable** to represent '3 + 3 + 3 + 3 + 3 + 3 + 3'?

- A. Add up 7 threes B. 3×7
 C. 3 times of 7 D. 7 times of 3

3.



I saved \$10 each day for 9 days.

Karen

I saved \$9 each day for 10 days.



Mike

- A. Karen has more savings.
 B. Mike has more savings.
 C. Their savings are the same.
 D. Their savings cannot be compared.

4. Ted bought 3 sheets of the star stickers on the right. He bought _____ star stickers.



5. Mum bought 8 croissants.
She should pay \$_____.



Marks

3M

3M

3M

3M

3M

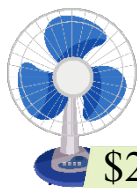
3M

3M

Cross-topic Exercise

Answer the questions below.

1.



\$239



\$293

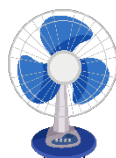


\$230

- a. Arrange the selling prices of the electrical appliances above from the lowest to the highest.

\$ _____ < \$ _____ < \$ _____

- b. Mum wants to buy one of each of



and



She should pay \$ _____.

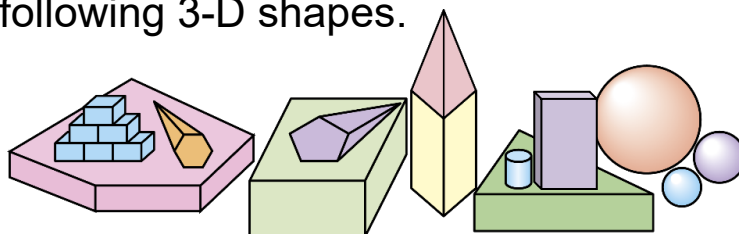
2. The dictation of class 2A started at _____ and ended



13 minutes later.

- a. The dictation finished at _____ : _____.
- b. When the dictation ended, the hour hand and the minute hand of the clock formed (an acute angle / a right angle / an obtuse angle). (Circle the answer)

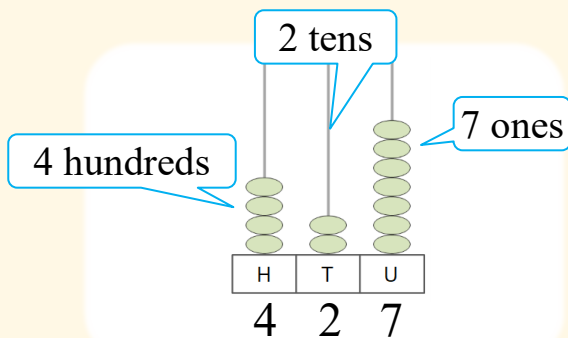
3. Nicole has the following 3-D shapes.



- a. The difference between the number of prisms and pyramids is _____.
- b. The number of cones James has is 9 times the number of pyramids Nicole has. James has _____ cones in total.
- c. Each sphere costs \$5. Nicole paid \$ _____ to buy the spheres above.

Unit 1: 3-digit numbers (Exercises 1-2)

1. 3-digit numbers



- '4' is in the hundreds place. It stands for 400.
- '2' is in the tens place. It stands for 20.
- '7' is in the units place. It stands for 7.

427 is written in words as
four hundred and twenty-seven.

2. Counting in groups of 20, 25, 50 and 100

- Count in groups of **20**:

20	40	60	80	100	120	...
----	----	----	----	-----	-----	-----
- Count in groups of **25**:

25	50	75	100	125	150	...
----	----	----	-----	-----	-----	-----
- Count in groups of **50**:

50	100	150	200	250	300	...
----	-----	-----	-----	-----	-----	-----
- Count in groups of **100**:

100	200	300	400	500	600	...
-----	-----	-----	-----	-----	-----	-----

Unit 2: Addition and subtraction (Exercises 3-6)

1. Addition (1 carry)

$$\begin{array}{r} 285 \\ + 42 \\ \hline 7 \end{array}$$

First add the digits in the units place.

$$\begin{array}{r} 285 \\ + 42 \\ \hline 27 \end{array}$$

$8 + 4 = 12$

Then add the digits in the tens place. For every 10 in the tens place, carry 1 to the hundreds place.

$$\begin{array}{r} 285 \\ + 42 \\ \hline 327 \end{array}$$

Last add the digits in the hundreds place.

22 Pyramids, cones and spheres

- Cone
- Sphere
- Pentagonal pyramid
- quadrilateral pyramid
 - 4, triangles, 1, quadrilateral
 - 5
- sphere
- B

[All the faces of a triangular pyramid are triangles.]

MCQ Explanation

Wrong choice	Reason
A	Ignore the base of a quadrilateral pyramid is a quadrilateral.
C	Ignore all the faces of a quadrilateral prism are quadrilaterals.
D	Ignore the three lateral faces of a triangular prism are quadrilaterals.

- A
[The 4 faces of a triangular pyramid are triangles.
The base of a quadrilateral pyramid is a quadrilateral.
The 4 lateral faces are triangles.
A triangular prism has 2 triangular bases and 3 lateral faces which are quadrilaterals.]

MCQ Explanation

Wrong choice	Reason
B	Ignore that a quadrilateral pyramid has 4 triangular lateral faces. And count the number of 'triangular faces' of a triangular prism wrongly.
C	Ignore that a triangular pyramid has 4 triangular faces. And count the number of 'triangular faces' of a triangular prism wrongly.
D	Count the number of 'triangular faces' of a triangular prism wrongly.

- A, C

Common Mistake 1: E ✗

 - Mistakenly think the triangular prism E has a 'pointed' top and it is a 'pyramid'.

Common Mistake 2: D ✗

 - Mistakenly think the 3-D shape D with the top smaller than the base is a 'pyramid'.
 - B, G
 - H
- hexagonal pyramid
- B

23 Time-recording and timing devices (Enrichment)

- B, G
 - A, C, D, E, F, H
- D
 - A
 - E
 - H
 - F
 - C

- | | | | |
|------|-------|------|---------|
| Fire | Water | Sand | The Sun |
| C, G | B, D | E | A, F |

- A, F
- D
- C
- C, G

Assessment 2

- 0
 - 18
 - 8
- C [3 times of 7 stands for $7 + 7 + 7$]
- C
[Karen's savings: 10×9
Mike's savings: 9×10
Thus, they have the same amount of savings.]

MCQ Explanation

Wrong choice	Reason
A	Mistakenly think Karen saved more money each day and has more savings.
B	Mistakenly think Mike saved the money for more days and has more savings.
D	Do not understand the relationship between the number of days for saving money and the amount of money saved each day.

- 18 [6×3]
- 32 [8×4]

Common Mistake: 64 ✗

- Ignore 'Buy 1 get 1 free'. Mistakenly think it is necessary to pay for 8 croissants.

6. a. $20 [4 \times 5]$

b. $10 [5 \times 2]$

7. 7×2

$= 14$

There are 14 days in 2 weeks.

8. 3×9

$= 27$

It takes them all 27 minutes to perform.

Common Mistake: $54 \times$

- Unable to identify '2' is redundant data and mistakenly multiply all the data together.

9. B

MCQ Explanation

Wrong choice	Reason
A	Ignore the programme time has passed 12 noon and we should change 'a.m.' to 'p.m.'
C	Confuse the starting time and the finishing time of the programme.
D	Confuse the starting time and the finishing time of the programme. Also confuse 'a.m.' and 'p.m.'

10. D

MCQ Explanation

Wrong choice	Reason
A	Misunderstand '5 minutes' as the hour hand pointing to 5.
B	Confuse the hour hand and the minute hand. Mistakenly think the hand pointing to 5 is the minute hand and the hand pointing to 7 is the hour hand.
C	Mistakenly think the nearest time's minute hand should point to a 'large unit' like '12', '1', '2', etc.

11. a. 18, 6, morning

b. 11, 7, afternoon (or evening)

12. 1, 1

13. a. 42

b. 8, 7

c. more

[George ran 42 minutes. David ran 50 minutes.

David spent more time running than George.]

14. a. 30

b. 26th, April

15. Octagonal prism

Common Mistake: Decagonal prism \times

- Ignore 'faces' including 'lateral faces' and two 'bases' in a prism.

16. heptagonal pyramid

Common Mistake: octagonal pyramid \times

- Ignore 'faces' including 'lateral faces' and one 'base' in a pyramid.

17. D

MCQ Explanation

Wrong choice	Reason
A	Ignore that a cone has 2 faces: 1 base and 1 curved surface.
B	Ignore that a cylinder has 3 faces: 2 bases and 1 curved surface.
C	Ignore a circle is not a 3-D shape.

18. C

MCQ Explanation

Wrong choice	Reason
A	Mistakenly think pentagonal prism is quadrilateral prism.
B	Mistakenly think pentagonal prism is quadrilateral prism and confuse with triangular prism and triangular pyramid.
D	Confuse with triangular prism and triangular pyramid.

19. a. Cone, Cylinder, Triangular prism

b. 1, more

Common Mistake: 2, more \times

- Mistakenly think a cylinder is also a 'prism' and mistakenly count the number of prisms as 4. Mistakenly think a cone is also a 'pyramid' and mistakenly count the number of pyramids as 2.

Final Assessment

1. B

[The '8' of 289 is in the tens place.]

MCQ Explanation

Wrong choice	Reason
A	'8' is in the 'units' place. Mistakenly think the 'units' place is the 'tens' place.
C	'8' is in the 'hundreds' place. Mistakenly think 'hundreds' place is the 'tens' place.
D	'8' is in both of the 'hundreds' place and the 'units' place. Mistakenly think the question asks which number's '8' is not in the 'tens' place.

2. Eight hundred and nine