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1 1-minute Revision

Common Error

What is the difference between the number of the two kinds of fruit?



$$6 - 8 = 2 \quad \times$$

$$8 - 6 = 2 \quad \checkmark$$

When doing subtraction, subtract the smaller number from the larger number.

2 Basic Practice

Quick Reminder

1A Compositions of numbers

When doing subtraction, we can use the decompositions of 2 to 18.

Fill in the boxes.

1. $6 - 4 = \square$

2. $9 - 5 = \square$

3. $10 - 7 = \square$

4. $13 - 6 = \square$

5. $16 - 9 = \square$

6. $17 - 8 = \square$

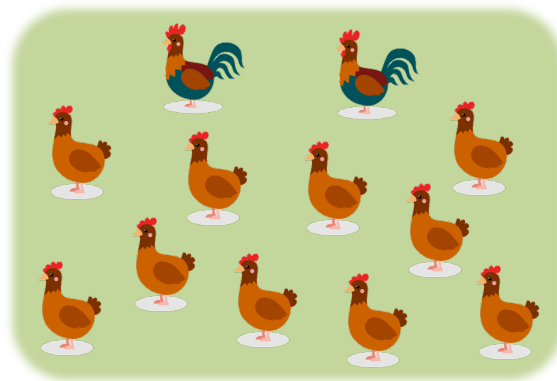
Fill in the \square with the correct numbers.

Then fill in the \bigcirc with $-$ or $=$.

7. 10  and 2  are on the grass.

There are \square more  than .

$\square \bigcirc \square \bigcirc \square$



8. 4  and 11  are on the grass.

The difference between the number of goats and sheep is \square .

$\square \bigcirc \square \bigcirc \square$



Date Time used

minutes

Marks

Write the correct number in each box.

9. $5 + 4 = 9$

$9 - \square = 5$

10. $7 + 3 = 10$

$10 - \square = 7$

11. $8 + 6 = \square$

$\square - 6 = 8$

12. $2 + 9 = \square$

$\square - 9 = 2$

3 Advanced Practice

Fill in the boxes with the correct numbers.

13. $12 - \square = 3$

14. $15 - \square = 7$

15. $\square - 6 = 1$

16. $\square - 8 = 8$

Use the 3 number cards below to form 4 correct expressions. Then fill in the boxes with the correct numbers.

4

9

13

17. $\square + \square = \square$

18. $\square + \square = \square$

19. $\square - \square = \square$

20. $\square - \square = \square$

Blacken the next to the correct answer.

21. Which of the following expressions gives a result of 7?

A. $17 - 9$

B. $8 + 9$

C. $14 - 7$

D. $8 + 1$



22. Which of the expressions below represents the difference between the number of the two kinds of sweets?



A. $8 - 9$

B. $9 - 8$

C. $8 + 9$

D. $17 - 8$



Useful Tips

How can we find the difference between the number of objects?

Assessment 1

Time allowed: **30** min



Name: _____ Class: _____ () Date: _____


Assessment points		Questions	Marks
Numbers within 20	Learn numbers 1 to 20, counting on and counting back, odd numbers and even numbers, comparing numbers of objects, ordering	1 – 6	/ 48
Compositions of numbers	Compositions of numbers 2 to 18	7 – 11	/ 28
3-D shapes	Identify and recognise prisms, cylinders, pyramids, cones and spheres	12 – 15	/ 24
Total marks:			/ 100

- Instructions**
- **Multiple choice questions:** Blacken the next to the correct answer.
 - **Questions in which you are asked to 'show your working':**
Write your mathematical expressions, answers, and statements / conclusions.
 - **Other types of questions:** Answer as required in the spaces provided.

1. Fill in the blanks and circle the answer.



a. In the figure above, there are _____ 
and _____ .

b. In the figure above, there are _____ 
This number is an (odd / even) number.

2. Study the pattern. Fill in the boxes and circle the answers.

a. 11, , 9, , , 6

This is (counting on / counting back).

b. 14, 15, , , 18, 19,

This is (counting on / counting back).

Marks

4M

4M

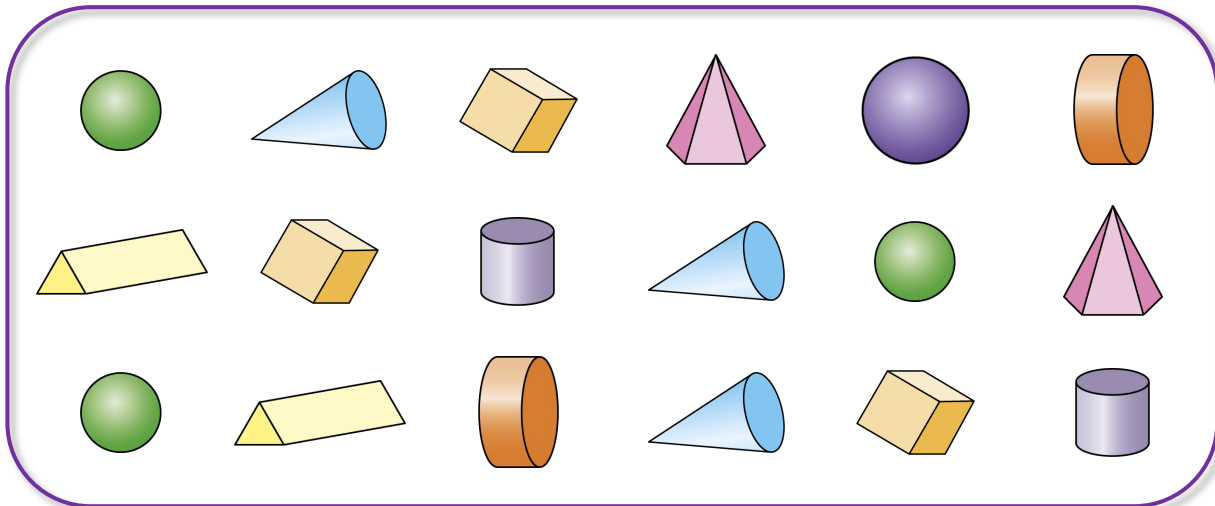
4M

4M

Cross-topic Exercise

Answer the questions.

1. Count the 3-D shapes in the picture below and fill in the blanks with the correct numbers.



a. _____ prism(s)

b. _____ cylinder(s)

c. _____ cone(s)

d. _____ sphere(s)

2.

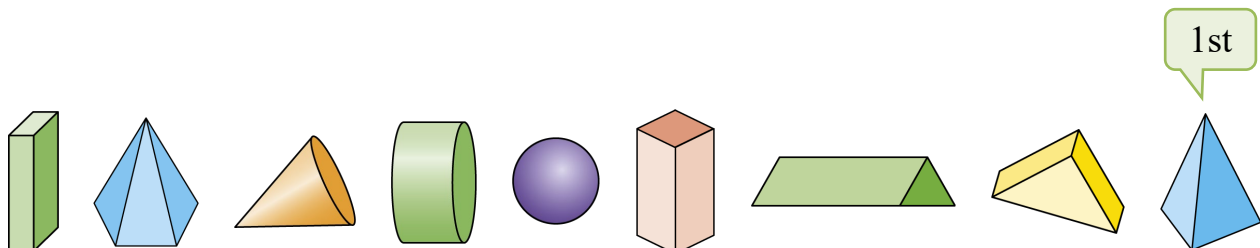


a. This is (counting on / counting back). (Circle the answer)

b. Among these numbers, there are _____ odd numbers.

c. Among these numbers, _____ and _____ can make 14.

3.



a. The 8th 3-D shape is a (prism / cylinder / pyramid / cone / sphere). It (can / cannot) roll. (Circle the answer)

b. The _____ 3-D shape is a cylinder.

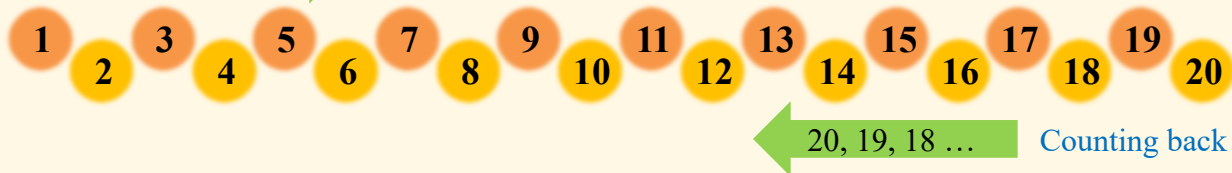
c. In the picture above, there are _____ prisms.

Unit 1: Numbers within 20 (Exercises 1-4)

1. Numbers 1 to 20

- Counting on and counting back

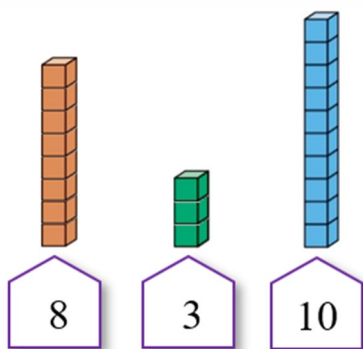
Counting on 1, 2, 3 ...



- Odd numbers and even numbers

- Odd numbers: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19
- Even numbers: 2, 4, 6, 8, 10, 12, 14, 16, 18, 20

2. Comparing the numbers of objects

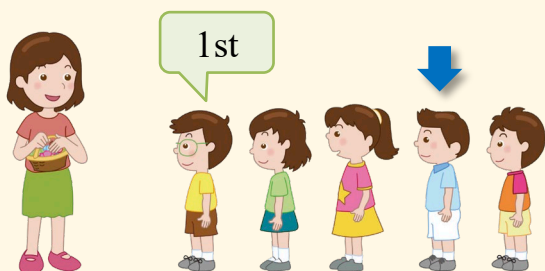


- There are more than .
- 8 is larger than 3.
- There are fewer than .
- 3 is smaller than 10.
- The number of is the largest and the number of is the smallest.
- Arrange the numbers on the left from the largest to the smallest: 10, 8, 3

largest

smallest

3. Ordering



There are 5 pupils in total.

is the 4th in the line.

7. 2
8. 4
9. 1
10. 9
11. 8, 8
12. 7, 6, 7
13. 8
14. 2
15. 3
16. 6
17. 6
18. 7
19. 9, 14
 $5 + 9 = 14$
20. 4, 12
 $4 + 8 = 12$
21. 7, 7, 14
 $7 + 7 = 14$

12 Basic subtraction (1)

1. 2
2. $10 - 7 = 3$
3. $13 - 5 = 8$
4.

10 - 5

9 - 6

12 - 7

14 - 8

[$9 - 6 = 3$, $14 - 8 = 6$]
5.

15 - 8

11 - 4

18 - 9

16 - 7

[$15 - 8 = 7$, $11 - 4 = 7$]
6. 7
 $12 - 5 = 7$
7. 8
 $17 - 9 = 8$
8. 7
 $13 - 6 = 7$

13 Basic subtraction (2)

1. 2
2. 4
3. 3
4. 7
5. 7
6. 9
7. 8
8. 7
 $10 - 2 = 8$
 $11 - 4 = 7$
9. 4
10. 3
11. 14, 14
12. 11, 11

13. 9
14. 8
15. 7
16. 16
17. 4, 9, 13
- or -
9, 4, 13
18. 9, 4, 13
- or -
4, 9, 13
19. 13, 4, 9
- or -
13, 9, 4
20. 13, 9, 4
- or -
13, 4, 9

21. C

MCQ Explanation

Wrong choice	Reason
A	'17 - 9' is 8 but misunderstand to be 7.
B	'8 + 9' is 17 but misunderstand to be 7.
D	Mistakenly read the '+' in '8 + 1' as '-'. '8 - 1' is 7 but '8 + 1' is 9.

22. B

[There are 8 pink sweets and 9 blue sweets.]

MCQ Explanation

Wrong choice	Reason
A	Ignore to use the larger number to subtract the smaller number while finding the difference between the number of 2 groups of items using expression.
C	Misunderstand to use addition.
D	Misuse the total number of the sweets to subtract the number of pink sweets.

14 Knowing 0

1. 0
2. 0
3. 2
4. 0
5. more
6. 8
7. 0
8. 5
9. 4
10. D

[A: 5, B: 1, C: 9]

MCQ Explanation

Wrong choice	Reason
A	Mistakenly think the expression with '0' is the correct answer.
B	Mistakenly think the expression with '0' is the correct answer.
C	Mistakenly think the expression with '0' is the correct answer.

11. C

[There are 6 bananas and 1 strawberry but no apples on the plate.]

MCQ Explanation

Wrong choice	Reason
A	Misunderstand to find 'how many kinds of fruit'.
B	Misuse the number of strawberries as the answer.
D	Misuse the number of bananas as the answer.

12. 3

$$3 + 0 = 3$$

13. 8

$$8 - 0 = 8$$

14. 2

$$0 + 2 = 2$$

15. 0

$$7 - 7 = 0$$

[There are 7 flowers each in the two pots of flowers.]

15 Relative positions of objects

1. behind

2.



3. 1

4. 2

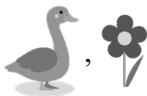
Common Mistake: 3 ✗

- Mistake  as an animal too.

5.



6.



7. a. ✗

b. ✓

c. ✗

8. a. ✗

b. ✓

c. ✗

d. ✓

9.



10.

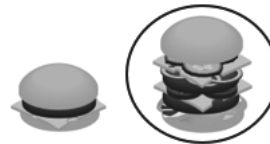


16 Lengths and distances

1.



2.



3.



4.



5.



6.



7. C, B, A

8. a. dog

b. dog

c. rabbit

9. a. Nick

b. Joey

c. shorter, taller

d. Joey