

# Contents

| Module                      | Unit | Theme                                                             | Vocabulary                                        |
|-----------------------------|------|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Be Considerate              | 1    | Good Manners<br><b>Values</b><br>Respect others                   | <ul style="list-style-type: none"> <li>★ Good and bad manners</li> <li>★ Adverbs of manner</li> </ul>                                |
| Be Considerate              | 2    | A Good Friend                                                     | <ul style="list-style-type: none"> <li>★ Things friends should and shouldn't do</li> <li>★ Feelings</li> </ul>                       |
| People and Things Around Me | 3    | Dress Up Fun                                                      | <ul style="list-style-type: none"> <li>★ Clothing items and accessories</li> <li>★ Body parts</li> </ul>                             |
| Assessment 1                |      |                                                                   |                                                                                                                                      |
| People and Things Around Me | 4    | Things Around Me<br><b>Values</b><br>Take care of your belongings | <ul style="list-style-type: none"> <li>★ Materials and objects</li> <li>★ Appearance of objects</li> </ul>                           |
| Entertainment and Leisure   | 5    | On a Study Tour<br><b>NSE: Cultural Security</b>                  | <ul style="list-style-type: none"> <li>★ Activities on a study tour</li> <li>★ Preparation for a tour</li> </ul>                     |
| Entertainment and Leisure   | 6    | Travel Time!                                                      | <ul style="list-style-type: none"> <li>★ International tourist landmarks and activities</li> <li>★ International cuisines</li> </ul> |
| Assessment 2                |      |                                                                   |                                                                                                                                      |
| Word List                   |      |                                                                   |                                                                                                                                      |
| Text Types Analysis         |      |                                                                   |                                                                                                                                      |
| Self-assessment Checklist   |      |                                                                   |                                                                                                                                      |



= with online game



= with audio



= with video

| Reading / Text Type  | Reading Skill  | Page |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------|
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------|

|          |                 |   |
|----------|-----------------|---|
| ★ Fables | Make inferences | 4 |
|----------|-----------------|---|

|           |  |  |
|-----------|--|--|
| ★ Stories |  |  |
|-----------|--|--|

|                  |                           |    |
|------------------|---------------------------|----|
| ★ Advice columns | Identify the main idea of | 10 |
|------------------|---------------------------|----|

|                 |        |  |
|-----------------|--------|--|
| ★ Diary entries | a text |  |
|-----------------|--------|--|

|         |                        |    |
|---------|------------------------|----|
| ★ Plays | Make predictions about | 16 |
|---------|------------------------|----|

|           |        |  |
|-----------|--------|--|
| ★ Stories | a text |  |
|-----------|--------|--|



22

|                            |                      |    |
|----------------------------|----------------------|----|
| ★ Children's encyclopedias | Guess the meaning of | 24 |
|----------------------------|----------------------|----|

**RaC: Science**

|                         |               |  |
|-------------------------|---------------|--|
| ★ Informational reports | unknown words |  |
|-------------------------|---------------|--|

|                |                         |    |
|----------------|-------------------------|----|
| ★ Blog entries | Identify the format and | 30 |
|----------------|-------------------------|----|

|                               |                                 |  |
|-------------------------------|---------------------------------|--|
| ★ Newsletters and itineraries | language features of text types |  |
|-------------------------------|---------------------------------|--|

|             |                    |    |
|-------------|--------------------|----|
| ★ Postcards | Understand similes | 36 |
|-------------|--------------------|----|

|              |  |  |
|--------------|--|--|
| ★ Interviews |  |  |
|--------------|--|--|

**RaC: Culture**

42

44

48

51

# Unit 3 Dress Up Fun

## Reading 1

Read the play.



### Casual Wear Day

#### Characters:

Amy, Jonah, Christy, Mr Lam

#### Scene 1: Outside the classroom

*The school bell rings. Amy, Jonah and Christy walk to their classroom.*

**Amy:** (excited) I still can't believe today is Casual Wear Day! It's fun to come to school in casual wear.

5 **Jonah:** (proudly) What do you think of my suit? I asked Dad for his waistcoat and tie this morning. Do I look like a K-pop star?

**Christy:** Yes, you do! You look like the twin brother of the K-pop star who visited Hong Kong last year!

10 **Amy:** You look fashionable, Jonah, but aren't we supposed to wear our casual clothes? A suit isn't 'casual' to me! I'm in my favourite floral dress and trainers today. It's casual and comfortable.

**Christy:** (nods and adjusts her glasses) Comfort matters to me too. That's why I'm in my school uniform and cardigan today. I feel comfortable and confident in them.

15 **Amy:** Both of you are so strange! It's Casual Wear Day! Why don't you put on your casual wear? Christy, you can wear your blue sweatshirt and jeans next year.

**Jonah:** Everyone just looks so different today.

#### Scene 2: Inside the classroom

20 *The students are seated, waiting for their class teacher, Mr Lam.*

**Christy:** Hey... It seems our teachers have joined Casual Wear Day too!

**Amy:** Really? What's Mr Lam wearing today?

**Jonah:** (smiles mysteriously) You're not going to believe it! He's wearing something you and I wear almost every day.

25 **Amy:** (surprised) Do you mean...?

**Christy:** Hush... Mr Lam is coming...

**Blacken ● the circles.**

1. What day is it at school?

- ☐ A. Sports Day ☐ B. Parents' Day  
☐ C. Teachers' Day ☐ D. Casual Wear Day

2. Read line 2. What does the word 'rings' mean?

**ring** /rɪŋ/

noun

1. the sound of a bell
  - *There was a ring at the door.*
2. a piece of round jewellery people wear on the finger
  - *She wears several rings on her fingers.*

verb

3. to make a phone call
  - *Let me ring you later to confirm the meeting.*
4. to make the sound of a bell
  - *The dog barks every time the doorbell rings.*

- ☐ A. 1 ☐ B. 2 ☐ C. 3 ☐ D. 4

3. What is most likely to happen on page 2 of the script? **Challenge!**

- ☐ A. Mr Lam walks in, wearing a suit and tie.  
☐ B. Miss Woo walks in and begins the lesson.  
☐ C. Miss Woo walks in, wearing a floral dress.  
☐ D. Mr Lam walks in, wearing the school uniform.

**Give a short answer.**

4. What is Jonah wearing?

\_\_\_\_\_

**Write a complete sentence.**

5. According to Amy, what is 'wrong' with Jonah's and Christy's outfits?

\_\_\_\_\_

# Unit 3

## Vocabulary

Fill in the blanks.

1



A \_\_\_\_\_  
is a jacket and trousers  
(or a skirt) that are made  
from the same fabric.

2



A \_\_\_\_\_  
is a short coat that is usually  
made of wool and has  
buttons or a zip in the front.

3



\_\_\_\_\_ are trousers that are  
made of denim and are  
worn casually.

4



A \_\_\_\_\_ is a  
piece of clothing with flower  
patterns. It covers a girl's  
body and part of her legs.

5



\_\_\_\_\_ are strong but  
comfortable shoes that  
we wear for sports.

6



A \_\_\_\_\_  
is a loose piece of  
clothing, often worn for  
sports or relaxation.

7



A \_\_\_\_\_  
is a long, thin piece of  
material usually worn by  
men around the neck.

Game



Play





### Make predictions about a text

When we read, we often predict what will happen next. This boosts our inference skills and helps us understand the text better. It also makes reading more fun, as we can check if our predictions are correct.

To do this, we use:

- contextual clues  
→ What happened in the text? What did the character say or do?
- our own knowledge  
→ What usually happens in similar situations?

### Try this!

Read the texts and blacken ● the circles.

We know that a pot filled with soup is heavy.

Robert lifted the pot that was filled with soup carefully, but his arms began to shake. 'I can't hold this any longer!' he exclaimed.

Robert is struggling to hold the pot.

He might drop it soon.

1. What is most likely to happen next?

- ☐ A. Robert dropped the pot.
 ☐ B. Robert finished the soup.
 ☐ C. The soup started bubbling.
 ☐ D. Mum sent Robert to school.

Queenie was pacing up and down in the playground. She checked her watch over and over. 'Where is Jill?' she thought. 'Did we arrange to meet at another place?'

2. What is most likely to happen next?

- ☐ A. Queenie called her brother to pick her up.
 ☐ B. Jill called and invited Queenie to join her birthday party.
 ☐ C. Queenie went to the nearest convenience store to buy an umbrella.
 ☐ D. Queenie took out her phone and checked her text messages with Jill.

# Word List

## A

|                |         |
|----------------|---------|
| angry with     | 對……感到憤怒 |
| apologise (v.) | 道歉      |
| argue with     | 與……爭辯   |

## B

|                   |         |
|-------------------|---------|
| be honest with    | 坦誠相待    |
| be jealous of     | 嫉妒      |
| beard (n.)        | 鬍子      |
| blame (v.)        | 責怪      |
| book a local tour | 預訂本地旅行團 |
| broad shoulders   | 寬闊的肩膀   |

## C

|                        |        |
|------------------------|--------|
| cardigan (n.)          | 開胸冷衫   |
| carefully (adv.)       | 小心地    |
| Caribbean cuisine (n.) | 加勒比海菜式 |
| carry-on luggage (n.)  | 手提行李   |
| cheerfully (adv.)      | 開心地    |
| Cantonese opera (n.)   | 粵劇     |
| cloth tote bag (n.)    | 布製手提袋  |
| cotton top (n.)        | 棉質上衣   |
| crystal bracelet (n.)  | 水晶手鏈   |
| curly blonde hair      | 卷曲的金髮  |

## D

|                          |            |
|--------------------------|------------|
| discuss (the issue) with | 與……討論（這件事） |
| do some sightseeing      | 去觀光        |
| dress tidily             | 穿着整齊       |
| dull (adj.)              | 無光澤的／沉悶的   |

## Children's Encyclopedias

A children's encyclopedia is a reference book for young readers. It gives detailed information about different subjects, such as science, nature and history. Pictures and fun facts are used to catch the reader's interest. The entries are often arranged in alphabetical order.

**Let's read an entry in a children's encyclopedia.**



# seahorses

Seahorses are fish that have horse-like heads and snake-like tails. They live in shallow, cool to warm coastal waters throughout the world. They have long snouts (noses and mouths), curled tails, and bony plates covering their bodies.

### Living Environment

Seahorses usually live in sheltered areas, such as coral reefs and mangroves. They use their tails to hold onto plants, so waves and water currents do not wash them away.



### Behaviour and Food

Seahorses are slow swimmers. They can move 1.5 metres per hour at most. They eat tiny sea creatures, such as shrimps, by sucking them up through their snouts. They eat all the time because they do not have stomachs to hold the food.

### Did you know?

- Seahorses can change their colours.
- Male seahorses give birth to their babies.

**Heading**  
Indicates the topic

**Background**  
Gives general facts about the topic

**Subheadings**  
Tell us what the section or paragraph is about

**Details**  
Give specific facts about the topic

**Pictures**  
Make the information clearer and more engaging

**Fun facts**  
Provide interesting information about the topic

## Unit 1

### Reading 1

文章概要：

這是一篇寓言，講述 Eagle 在前往音樂會的途中遇到 Fox，並看到他在等候巴士和乘車期間做出的各種不當行為。最後，Fox 因為對自己的行為感到羞恥而道歉。這篇寓言教導我們，只要以禮待人，就能獲得他人的尊重。

- |               |          |                  |             |
|---------------|----------|------------------|-------------|
| 1. C          | 2. B     | 3. A → C → B → D | 4. Fox      |
| 5. (a) jumped | (b) seat | (c) patiently    | (d) ashamed |

### Vocabulary

- |                       |                 |
|-----------------------|-----------------|
| 1. Arrive early       |                 |
| 2. (a) Offer; seat    | (b) put; feet   |
| 3. (a) Wait patiently | (b) jump; queue |
| 4. Dress tidily       | 5. Apologise    |

### Reading Skill

- |      |      |
|------|------|
| 1. D | 2. C |
|------|------|

### Reading 2

文章概要：

這篇故事講述科學家 Lana 研發了一款名為 BBot 的機械人。Lana 希望 BBot 成為一個有禮貌的機械人，可是當她的狗 Hayden 向 BBot 吠叫時，BBot 卻大聲叫牠走開。Lana 改善了 BBot 的程式，使它能以溫和、友善的方式回應 Hayden。完成改良後，Lana 發了一則短訊，把這個好消息告知她的朋友 Rose。

- |                                                |         |                                   |
|------------------------------------------------|---------|-----------------------------------|
| 1. A                                           | 2. D    | 3. D                              |
| 4. share toys kindly                           | 5. Rose | 6. It blinked and rolled forward. |
| 7. Yes, it was. It spoke politely to everyone. |         |                                   |

## Unit 2

### Reading 1

文章概要：

這是一篇諮詢專欄，內容是關於一位投稿人在友情方面遇到的困擾。他的朋友最近結識了新朋友，因此開始冷落他，令他感到困惑和失落。Helly 建議投稿人主動與朋友坦誠溝通，表達自己的感受。她也建議他嘗試認識朋友的新朋友，因為 Helly 認為真正的友情並不是以控制或佔有對方為基礎，而是建立在相互尊重與包容之上。