

Contents

Module	Unit	Theme	Vocabulary 
Caring and Sharing	1	Growing Up Values Be kind	★ Adjectives about people
Caring and Sharing	2	My Weekend Values Keep trying	★ Adjectives about feelings or conditions ★ After-school activities
Fun and Games	3	Happy Birthday! NSE: Cultural Security	★ Birthday celebrations ★ Gifts
Assessment 1			
Fun and Games	4	Storytime Values Be kind and generous	★ Adjectives about people ★ Verbs
Me, My Family and Friends	5	Learning at School	★ Subjects ★ Things we learn in subjects
Me, My Family and Friends	6	My Happy Family	★ Phrasal verbs
Assessment 2			
Picture Dictionary			
Text Types Analysis			
Self-assessment Checklist			



= with online game



= with audio



= with video

Reading / Text Type **Reading Skill** **Page**

★ Personal letters

Make inferences

4

★ Posters

★ Diary entries **RaC: Music**

Identify feelings

10

★ Interviews

★ Webpages

Identify the order of events

16

★ Procedures

22

★ Fables

Identify the main idea of a story

24

★ Stories **RaC: Science**

★ Forum posts

Identify the writer's opinion

30

★ Emails **RaC: Science**

★ Magazine articles

Guess the meaning of unknown words

36

★ Blog entries

42

44

48

51

Unit 1 Growing Up

Reading 1

Read the letter.



10th January 20XX

Dear Grandma,

How are you? I am working hard at Pawfect Training School.

5 Trainer Amy is kind to me. She feeds me and plays with me every day. Our evening walks are joyful, especially when she brings me fresh apple slices to eat! Yummy!



10 Last night, there was loud thunder. Boom! I hid under the bed. Amy found me and gave me a big hug. She teaches me how to be brave.



15 Yesterday, my classmate, Lucy, was unkind. She chased a new puppy away. He looked sad and lonely in the corner. I gave him a smile and a paw. I remembered Amy's rule, 'Always be friendly'!

Last week, I was naughty. I chewed Amy's blue sandals. This week, I am good. I only bit one shoe!

Please visit me soon!

Your loving grandson,
Teddy



Blacken ● the circles.

1. Why does Teddy write to Grandma?

- ☐ A. to tell her to be brave
- ☐ B. to tell her Lucy was unkind
- ☐ C. to ask her for some apple slices
- ☐ D. to tell her about Pawfect Training School

2. How did Teddy feel when he heard the thunder?



☐ A.



☐ B.



☐ C.



☐ D.

Fill in the blanks. Each word can only be used ONCE.

kind good brave naughty

3. Last week, Teddy was (a) _____. This week, he is working to be (b) _____.

4. Amy is (a) _____. Last night, she taught Teddy to be (b) _____.

Complete the sentence.

5. What did Teddy do to be friendly?

He gave the new puppy _____
_____.

Values

Don't forget to **be kind**. You can make your school a **friendly** place.

Unit 1

Vocabulary

Unscramble the letters.

1.

Are you
okay?



d k n
i

2.



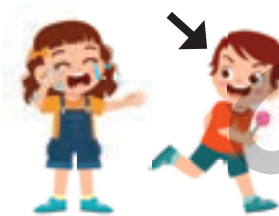
d y
i r e l
f n

3.



l j y
o f u

4.



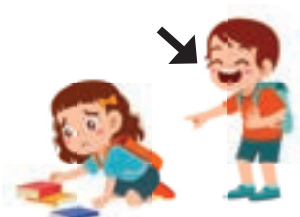
a t h y
u g n

5.



r e v
b a

6.



d u k
n i n

Game



Play





Make inferences

A text may not tell us everything. We can use **clues from the text** and **what we already know** to guess **what is happening** or **why something happens**. This helps us understand the story better.

Try this!

Read the letter on p. 4 again. Can you guess why Teddy goes to training school?

Step**1**

Look for clues from the text.

How are you? I am working hard at **Pawfect Training School**.

Last week, I was **naughty**. I **chewed** Amy's blue sandals. This week, I am good. I only bit one shoe!

Step**2**

Think about what we know from the text.

- The writer, Teddy, is a dog.
- He is at a dog training school.
- He was naughty because he chewed Amy's shoes.

Step**3**

Think about what we already know.

A dog training school helps dogs be good.

Fill in the blank.

Why is Teddy at the training school?

He is working hard to be _____.

Picture Dictionary

Adjectives

Describing people and animals



brave

timid



generous



selfish



kind



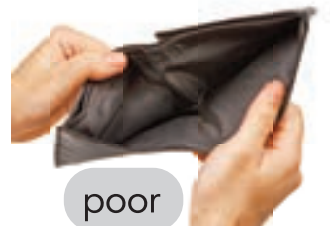
unkind



rich



poor



patient

good



busy



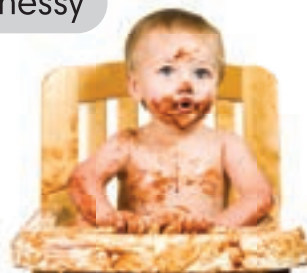
friendly



jealous



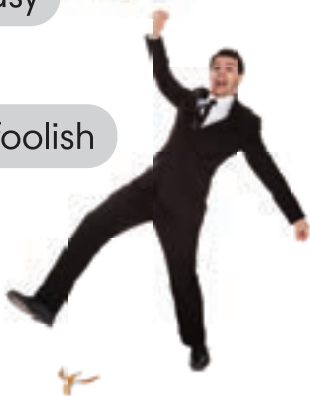
messy



naughty



foolish



Describing feelings



cheerful



excited



joyful



lonely



sad



scared

Text Types Analysis

Webpages

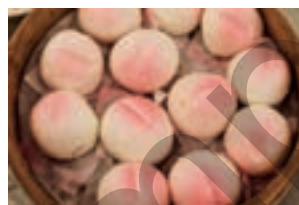
A webpage is like a page in a book, but it is on the Internet! We can see it on a computer, tablet or phone. A webpage can be used to learn new things, play games or view pictures and videos. Each webpage has different topics and information.

Here is an example:

Title

Tells us what the webpage is about

Traditional Birthday Foods



Longevity Peach Buns

In Chinese culture, people eat longevity peach buns on their birthdays! These buns are soft and fluffy, and they look like peaches. Peaches are a symbol of long life.

The bun is filled with lotus seed paste. This sweet paste is a popular ingredient in Chinese desserts. They are steamed and served in a bamboo basket. The bottom of each bun is wrapped in thin paper so it doesn't stick. Remember, you can't eat the paper!

Longevity peach buns are a delicious traditional birthday treat. Everyone can have one on their birthday!



Webpage address

Helps us find the webpage like an online address

<https://www.traditionalbirthdayfoods.comx>

Pictures

Help us understand the topic better

Gives us information about the topic

Unit 1

Reading 1

文章概要：

小狗 Teddy 寫了一封信給祖母，分享牠在小狗訓練學院努力學習，希望自己可以成為一隻乖巧的小狗。訓練員 Amy 教牠學習勇敢和善良，Teddy 很希望祖母能到訓練學院探望牠，一起玩一玩。

- | | | | |
|-------------|-----------|----------------------|----------|
| 1. D | 2. D | 3. (a) naughty | (b) good |
| 4. (a) kind | (b) brave | 5. a smile and a paw | |

Vocabulary

- | | | | |
|----------|-------------|-----------|------------|
| 1. kind | 2. friendly | 3. joyful | 4. naughty |
| 5. brave | 6. unkind | | |

Reading Skill

good

Reading 2

文章概要：

小狗訓練學院的海報介紹了學院開設的各類小狗訓練班，包括：課堂日期、收費詳情，以及各個訓練班的特色和優點。

- | | | | |
|-------------------|-------------|-----------|-----------|
| 1. B | 2. C | 3. D | |
| 4. (in any order) | | | |
| (a) sit | (b) stay | (c) wait | |
| 5. (a) naughty | (b) patient | (c) train | (d) small |

Unit 2

Reading 1

文章概要：

鋼琴寫了一篇日記，記錄了星期六 Robert 的練習情況。當天，他在練習時不斷彈錯，情緒激動，甚至大哭大鬧。最後，在姐姐的耐心指導下，他漸漸進步，並明白了從錯誤中學習的道理。

- | | | | |
|-------------------|-----------|------|------|
| 1. C | 2. D | 3. A | 4. D |
| 5. (in any order) | | | |
| (a) shouted | (b) cried | | |