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= with online game



= with audio



= with video

Reading / Text Type **Reading Skill** **Page**

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Unit 5 Celebrations

Reading 1

Read the travel advertisement.



Celebrate in Hong Kong

Visit Hong Kong with friends and family!
Enjoy fun festivals all year round!

January

Celebrate Chinese New Year with lion dances and fireworks. Remember to buy flowers at the flower market. They bring good luck for the new year!



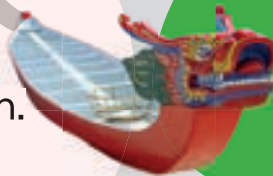
April

Join Easter egg hunts and look for chocolate eggs! Enjoy yummy, sweet treats.



June

Watch colourful boat races at the Dragon Boat Festival! Don't forget to try the tasty rice dumplings!



May

Don't miss the Cheung Chau Bun Festival! Watch the exciting Bun Scrambling Competition. People climb tall bun towers to get lucky buns!



September

The moon is bright and round during the Mid-Autumn Festival. Eat mooncakes and play with lanterns at West Kowloon Park!



December

Celebrate Christmas at Victoria Harbour. Look at all the beautiful Christmas lights!



Hong Kong waits for you!

NSE: Cultural Security

Chinese New Year is an important festival in Chinese culture. Families come together to **celebrate** and **share joy**!



Blacken ● the circles.

1. Which festival can you celebrate in January?

☐ A. Easter
☐ C. Chinese New Year

☐ B. Christmas
☐ D. Dragon Boat Festival
2. What can you do at Easter?

☐ A. join egg hunts
☐ C. watch lion dances

☐ B. climb a bun tower
☐ D. watch dragon boat races
3. How do people celebrate the Mid-Autumn Festival?

☐ A. buy flowers
☐ C. play with lanterns

☐ B. paint Easter eggs
☐ D. eat rice dumplings

Match the special foods to the festivals. Write the letters A-D in each blank.

- | | |
|---|--|
| ☐ A. Easter
☐ C. Mid-Autumn Festival | ☐ B. Dragon Boat Festival
☐ D. Cheung Chau Bun Festival |
|---|--|

4. lucky buns _____

5. mooncakes _____
6. rice dumplings _____

7. chocolate eggs _____

Fill in the blanks. Use ONE word from the text for each blank.

8. Why do people buy flowers at Chinese New Year?
 Flowers bring _____.
9. What does the moon look like during the Mid-Autumn Festival?
 It is (a) _____ and (b) _____.

Unit 5

Vocabulary

Guess the festivals.

1.

Lanterns are all around,
The moon is bright and round.
What festival am I?

2.

Look at those beautiful lights,
It is the most joyful night!
What festival am I?

3.

Climb the tower of buns,
Can you be number one?
What festival am I?

4.

Dragon boats on the sea,
Everyone cheers with glee!
What festival am I?

5.

Lions dance to the beat,
Look at their quick feet!
What festival am I?

6.

Chocolate eggs are sweet,
But can you find the treats?
What festival am I?

Game



Play





Identify the purpose of a text

The purpose of a text is the reason **why the writer writes the text**. For example, a picture dictionary helps us learn new words, and a poster about classroom rules helps us know how to behave in class. To find out the purpose of a text, we can look at:

- the title
- the last sentence
- the introduction
- the text type (e.g. story)

Try this!

Read the text on p. 30 again. Can you find out the purpose of the travel advertisement?

The advertisement is a light blue rectangular box. At the top right is a small image of a fireworks display with the text 'Celebrate in Hong Kong'. Below this is the main text: 'Visit Hong Kong with friends and family! Enjoy fun festivals all year round!'. At the bottom is a separate light blue box with the text 'Hong Kong waits for you!'.

Labels on the left with lines pointing to the advertisement:

- Title** points to the 'Celebrate in Hong Kong' header.
- Introduction** points to the main text: 'Visit Hong Kong with friends and family! Enjoy fun festivals all year round!'.
- Last sentence** points to the bottom box: 'Hong Kong waits for you!'.

Blacken ● the circle.

What is the purpose of the travel advertisement?

- ☐ A. tell people to try mooncakes
- ☐ B. ask people to visit Hong Kong
- ☐ C. tell people about Hong Kong food
- ☐ D. ask people to join dragon boat races

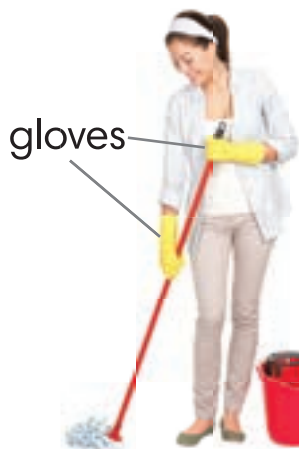
Tip



An advertisement usually tries to tell people to do something.

Picture Dictionary

Housework



gloves

a bucket of water

mop the floor



pick up the rubbish



recycle old paper



a broom

sweep the floor



a cloth



tidy the desk



tidy the shelf



water the plants

Daily routine



six ten



get up



four forty



have a nap



five fifteen



go home



five fifty



have a rest



six thirty



have dinner



seven twenty



take a shower



eight o'clock



have supper



nine forty-five



go to bed

Text Types Analysis

Poems

A poem is a special type of text. It has short lines to tell a story or share feelings. Many poems have words that sound the same at the end.

Let's read a poem.

My Happy Day

by Grace Lam

Writer of
the poem

Title

Tells us
what the
poem is
about

Stanza

A paragraph
in a poem

In the morning, I get up with the sun.
Waking up is so much fun!

Breakfast is waiting, it's time to eat.
A bowl of cereal is a tasty treat.

In class, we read and write with glee.
Maths and Science are fun for me!

Ring! The school bell sings.
It's time to pack my things.

At home, dinner is yummy and hot.
Family time together means a lot.

At night, it's time for bed.
I lay down and rest my head.

Good night, sleep tight.
Don't forget to turn off the light!

In this
poem, the
last words
in each
line rhyme



Unit 1

Reading 1

文章概要：

今天是動物學校的清潔日，貓頭鷹老師請各位同學清潔課室。箭豬 Harry 負責掃地，牠用身上的刺撿起垃圾；松鼠 Sally 負責拖地；大象 Elle 用自己的長鼻子澆水；狐狸 Felix 則負責回收紙張。課室變得非常乾淨，貓頭鷹老師感激每位同學的努力和付出。

- | | | | |
|------|---------|----------|------|
| 1. D | 2. B | 3. A | 4. D |
| 5. B | 6. True | 7. False | |

Vocabulary

- | | | | |
|----------|------------|---------|----------|
| 1. water | 2. pick | 3. tidy | 4. sweep |
| 5. tidy | 6. recycle | | |

Reading Skill

- | | |
|------|------|
| 1. C | 2. B |
|------|------|

Reading 2

文章概要：

這篇文章講述了日本學生每天會在午飯後清潔課室、圖書館和課室外的走廊。高年級學生會協助低年級學生，大家互相合作，並在過程中成為好朋友。學生們也會清潔學校附近的社區，從中學習如何幫助別人，以及保持環境清潔的重要性。

- | | | | |
|--------------|------------|-----------|------------|
| 1. B | 2. B | 3. A | 4. D |
| 5. (a) sweep | (b) brooms | (c) clean | (d) cloths |

Unit 2

Reading 1

文章概要：

這首詩介紹了 Daniel 的一家。爸爸很勤奮，會幫忙做家事；媽媽很聰明，會教他做功課。姐姐很用功，常常閱讀很多書；哥哥不整潔，地上總是放滿玩具。祖母很有愛心，常常擁抱 David；祖父很幽默，晚上總讓他笑個不停。小貓懶洋洋，整天都在睡覺；鸚鵡雖然沒禮貌，但 David 還是很喜歡牠。他們一家人非常溫馨。

- | | | | |
|----------------|------|------|------|
| 1. C | 2. D | 3. A | 4. B |
| 5. Daniel Wong | | | |