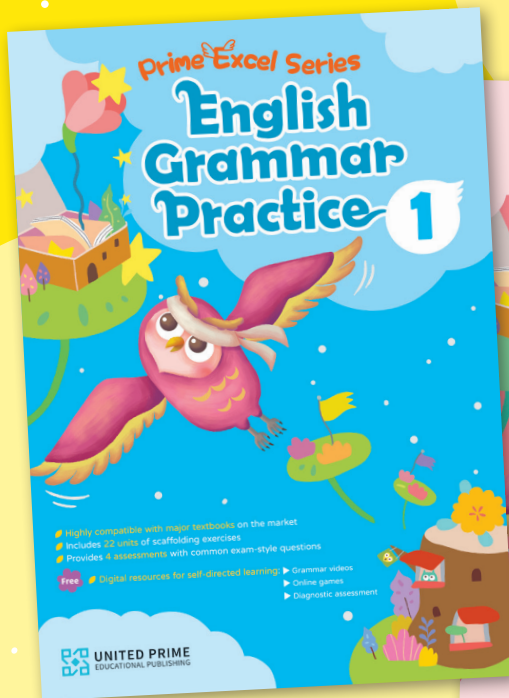


# Prime Excel Series

# English Grammar Practice







New from  
United Prime

Books 1–6

Each book designed  
for use in the entire  
school year

## Power up grammar skills to Excel

### Features

- Highly compatible with major textbooks on the market
- Each book contains 22 units, with a systematic structure to provide scaffolding for students:  
 **Let's Learn** >  **Warm Up** >  **Practice** >  **Consolidation**
- Each book provides 4 assessments as trial runs for school exams and public exams
- Useful words and phrases highlighted in the **Word Bank**, with photos and example sentences

Teacher's Edition  
(includes e-book and Answer Booklet)  
is provided to schools adopting  
this series

Free

- Rich digital resources
  - ✓ **Grammar Videos** to help students grasp grammar concepts
  - ✓ Interesting **Online Games** to raise students' learning interests
  - ✓ **Online Diagnostic Assessment** with instant performance analysis and tailored follow-up exercises
- Answer booklet** includes all suggested answers

# Encourage self-directed learning and enhance English language skills

Systematically paced to provide scaffolding for effective revision, helping students strengthen language skills and excel in English

## Let's Learn for grammar highlights

**12 THIS / THAT / THESE / THOSE**

**Let's Learn**

This is my desk. That is your seat.  
These are my shoes. Those are their belongings.

## Warm Up for grammar recognition

**Warm Up**

A. Fill in the blanks with 'this / that'.

1. is my toy train.  
2. bird is very colourful.  
3. Look at tiger. It is very big.  
4. Can I get one, Dad?

## Consolidation on using grammar in context

**Consolidation**

D. Andy is visiting a zoo. Fill in the blanks with 'this / that / these / those'.

Mum! Look at **1** ducks. They are cute!  
**2** little duckling is left behind!  
What is the grey big animal over there?  
**3** is an elephant. It likes eating fruits and leaves.

## Practice on grammar usage

**Practice**

B. Fill in the blanks with 'these / those'.

1. are my dogs.  
2. Can I touch kittens?  
3. Can I have oranges over there?  
4. T-shirts are cheaper.

3 tests and 1 final assessment with a variety of question types to prepare students for school exams and public exams

**TEST 1**

A. Chris is singing. Read the lyrics and answer the questions. (10 marks)

**Greeting Song**  
(to the tune of 'London Bridge is Falling Down')

1. Good morning, Mum. Good morning.  
Good morning, Good morning.  
Good morning, Dad. Good morning. I feel happy.  
Hello, Miss Chan. Good morning.  
Good morning, Good morning.  
Hello, Mr Lee. Good morning. I have a class.  
Good afternoon, Tom. How are you?  
How are you? How are you?  
Good afternoon, Chris. I am fine. I am fine. Thank you.  
10. Goodbye, Miss Wong. Goodbye now.  
Goodbye now. Goodbye now.  
Goodbye, Mr Au. Goodbye now.  
See you tomorrow.

**FINAL ASSESSMENT**

A. Owen is reading a blog entry. Read the entry and answer the questions. (2 marks)

**Pandas – Our National Treasure**

1. What is black and white, and big?  
Pandas have black fur around their eyes, and on their ears, nose, legs and shoulders. They have a white face, neck, belly and back. The white fur helps them hide in the snow, while their black arms and legs help them hide in the forests.  
5. How many pandas are there?  
According to WWF, there are about 1,864 pandas in the wild. There are also around 375 pandas living in zoos.  
10. Where are they?  
Pandas live in forests high in the mountains of southwest China. China has been giving pandas to other countries as a sign of friendship. Therefore, there are also pandas in Europe, Australia, America and other Asian countries, such as Singapore and Japan.

1. What is the answer to the question in line 7?  
A. A dog B. A fish  
C. A panda D. A rabbit

Time allowed to hone students' time management skills

**Time allowed 20 minutes**

**12 THIS / THAT / THESE / THOSE**

**Let's Learn**

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These are my shoes. Those are their belongings.

**Warm Up**

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**Consolidation**

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**Practice**

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2. Can I touch kittens?  
3. Can I have oranges over there?  
4. T-shirts are cheaper.

## In support of self-directed learning

Tips and Watch out! to draw students' attention to selected questions to enhance their answering skills

**Practice**

B. Circle the answers.

1. My sister has (1) a / the new pair of socks. (2) An / The socks are red.  
2. You can ride on (1) a / an / the electric bus. (2) A / An / The bus can carry 115 people.  
3. Alan bought (1) a / an / the durian. (2) A / An / The fruit has a very strong smell!  
4. I am on the bus now. I will be back in a / an hour.

**Tips**  
The word 'uniform' starts with a consonant sound.  
The word 'hour' starts with a vowel sound.

**Practice**

B. Circle the answers.

1. Hello! I am Sam. What is your name / my name?  
2. Hi! My name / Your name is Jenny.  
3. How old / How are you, Cody?  
4. I am fine. Hello! / Thank you.  
5. How old / How are you?  
I am six years old.

**Watch out!**  
Don't mix up 'How are you?' and 'How old are you?'.

Word Bank with photos and example sentences to highlight useful words and phrases in the exercises to enrich students' vocabulary

**Word Bank**

tap (v.): Tap your card on the sensor to open the door.  
 duckling (n.): The ducklings follow their mother everywhere.

## Digital resources

Grammar Videos for students to grasp related grammar concepts

Look at these sentences.  
看看以下的句子。

There is **a** ruler. **The** ruler is short.  
1st time 第一次 not 1st time 不是第一次  
I have **a**n orange.  
**The** orange is sweet.

Scan for sample

Online Games to spark interest and engage students in learning

The cake is **near** the table.

A. near B. on  
C. under

Scan for sample

Online Diagnostic Assessment provides interactive assessment materials online, allowing students to assess their learning at the end of the school year

**Result & Answer**

Question 1

Click the correct answer.

This is the shop. I had my school bag there.

1. who  
2. which

**Performance analysis**

My Score: This Attempt 4%

Other Users' Average Score: 33%

Analysis & Follow-up (by Learning Objectives)

Prepositions: 20%  
Follow-up: Prepositions: time

**Tailored follow-up exercises**

Primary 2

Which of the following sentences are correct?

A. I am meeting my Granpa in seven o'clock.  
B. Tony has volleyball practice on the afternoon.  
C. Dad likes watching TV at night.

Scan for more about digital support



# Ready-to-use grammar materials to enhance grammar teaching

Easy-to-follow unit structure to supplement grammar teaching in the entire school year

Unit	Unit name	Learning focus	Page
1	I can swim.	Use can to talk about what people and animals are able to do	4
2	Conjunctions (I)	Use and / but / although to join ideas	6
3	Prepositions: time	Use on / from... to to talk about activities on timetables	8
4	When is Sports Day?	Use When to ask about events	10
5	How much is an apple?	Use How much to ask about the prices of food	12
6	Talking about quantity (I)	Use two baskets of / a bottle of / a slice of, etc. to talk about food	14
7	Are there any eggs?	Use Is there / Are there to ask about food and drinks	16
Test 1			
8	Talking about quantity (II)	Use some / a lot of / any to talk about food	22
9	Sequence words	Use first / second / next, etc. to show sequence	24
10	What do you want to do?	Use the simple present tense to ask about activities	26
11	Which meal would you like – Set A or Set B?	Use Which to ask for people's preferences	28
12	I was very tired last night.	Use was / were to talk about past states	30
13	Time adverbials	Use last year / two weeks ago, etc. to talk about time	32

Unit	Unit name	Learning focus	Page
14	Did you go to the cinema last night?	Use the simple past tense to ask and answer yes/no-questions about past activities	34
Test 2			
15	He played basketball.	Use the simple past tense to talk about the past (regular verbs)	40
16	I made a wish.	Use the simple past tense to talk about the past (irregular verbs)	42
17	Object pronouns	Use me / you / him / her / us / them / it to talk about people and things	44
18	Conjunctions (II)	Use and / but / because / so to join ideas	46
19	Time phrases	Use Once upon a time / one day / the next day, etc. to talk about the order of events in stories	48
20	Prepositions: location	Use next to / in front of / behind / between, etc. to talk about positions	50
21	Adjective + preposition + gerund	Use good at / terrible at / worried about, etc. followed by a gerund to talk about skills and feelings	52
22	Animals need food to live.	Use the simple present tense to talk about people and scientific facts	54
Test 3			
Final Assessment			

Table of contents in Book 3

- ✓ Progression in the series **aligned closely with major primary English textbooks on the market** to easily fit into your curriculum
- ✓ Essential grammar items stipulated in the latest *English Language Education Key Learning Area Curriculum Guide* are well covered

Teacher's Editions to streamline your workload

**18 HOW MANY PANDAS ARE THERE?**

**Let's Learn**  
How many books are there? → There is one book.  
How many boys are there? → There are two boys.

**Warm Up**  
A. Look at the pictures and tick (✓) the correct sentences.

1.  There is one zebra.  There are two zebras.  
2.  There is one snake.  There are three giraffes.  
3.  There is one tiger.  There are two lions.  
4.  There are one tiger.  There are two lions.  
5.  There are four giraffes.  There are three lions.  
6.  There are four giraffe.  There are three pandas.

**Practise**  
Note: We use 'how many' with a plural noun in the question even if the answer is only 'one' (singular nouns).

B. Look at the pictures and write the questions and answers.

1. How many lions are there?  
There are three lions.

2. How many (1) ducklings are there?  
(2) There are three ducklings.

3. (1) How many elephants are there?  
(2) There is one elephant.

- ✓ **Teacher's Edition (including e-book and Answer Booklet)** is provided to schools adopting this series
- ✓ Explanations are provided to challenging questions

**Consolidation**

D. A show is about to begin. Fill in the blanks with the help of the words given.

Andy: The show will start soon. **Q: How many parrots are there?**  
(parrot)

Sally: 1. There are twenty parrots. (twenty) **Tips**  
Remember to use the correct punctuation marks.

Andy: 2. **How many monkeys are there?** (monkey)  
Sally: 3. There is one monkey. (one)

Andy: I am thirsty. 4. **How many bottles of water are there?**  
(bottle of water)  
Sally: 5. There are seven bottles of water. (seven)

Take one. We have plenty for everyone.

**Word Bank**  
dolphin (1): Tom is drawing a picture of a dolphin.  
show (1): His show was wonderful!

Scan to view sample of Teacher's Edition

(For teachers only. Please contact our sales representative for login and password.)



The brand-new series from United Prime

Prime Excel Series 培進能力飛躍

The exam preparation series for Chinese, English and Maths



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English Grammar Practice



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