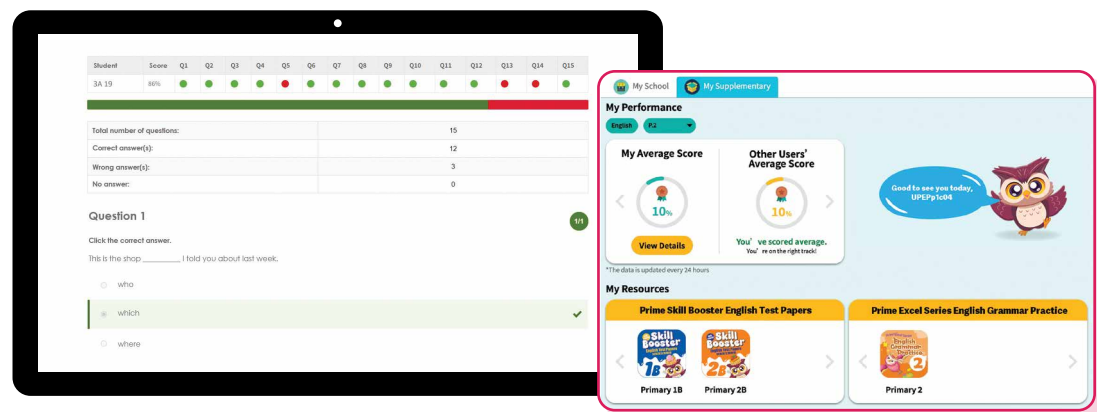




Enhance Students' Performance with *Skill Booster*

Personalised Online Diagnostic Assessment: Each book offers an **online diagnostic platform** that helps students identify their weaker areas through interactive assessments. It also provides tailored follow-up exercises, enabling them to strengthen their skills and prepare for school exams.

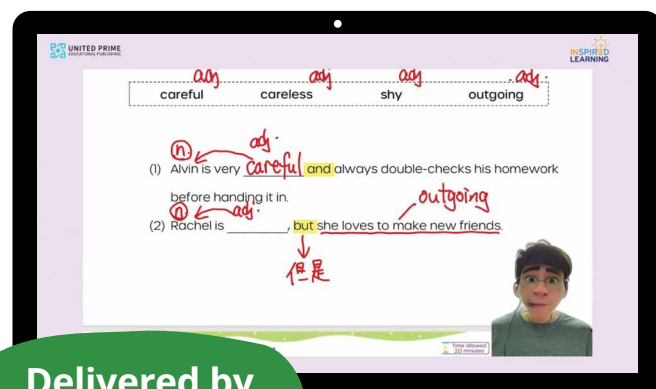


Scan for more about online diagnostic assessment



Premium Exam Skills: The exam skills videos provide **effective tips and detailed explanations for common mistakes in Chinese**, helping students improve their vocabulary, grammar, reading and writing skills.

Exam skills videos

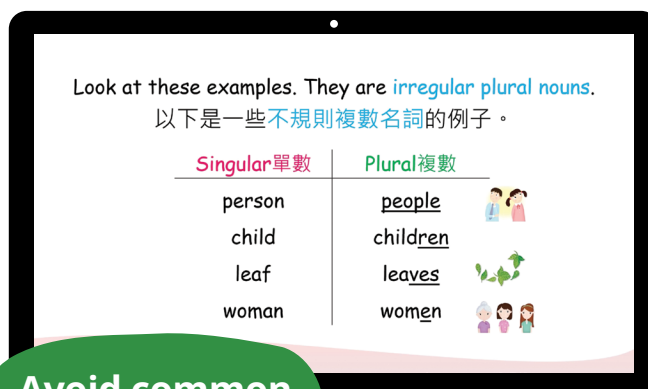


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Prime Skill Booster: The Ultimate Guide to Success



Master essential exam skills through comprehensive test preparation, exclusive videos and curriculum-aligned content, this series helps students excel in assessments and confidently boost their proficiency in English Language.



Sharpen Students' Exam Skills with *Skill Booster*



Five Mock Papers: Each book contains **5 tests**, helping students become familiar with question types commonly found in school exams, **HKAT** HKAT and **TSA** TSA.

HKAT

Arrange the following events in the correct order. Fill in A, B, C and D in the . (4 marks)

- A Gordon learnt about the job of an editor.
- B A senior editor gave a talk about publishing.
- C Gordon sat in a marketing team meeting.
- D Gordon saw how graphic designers design icons.

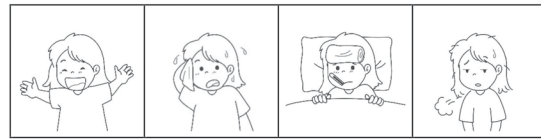
→ → →

6A Test 1 p.7

TSA

Choose the best answers by blackening the circles. (2 marks @)

At the beginning, Anna feels _____.



☐ A ☐ B ☐ C ☐ D

2A Test 2 p.6



Skill Booster Handbook: The handbook includes **Exam Skills**, **Assessment Focuses**, **Report Card**, **Answer Key** and **useful explanations in Chinese**, helping students master essential exam skills and avoid making common mistakes.

Report Card

Assessment Focuses

Test 2	Assessment Focuses	Part	Marks
Vocabulary	Body parts, objects & accessories	A	/16 marks
Grammar	<i>in / with</i> Relative pronoun: <i>who</i> Possessive pronouns & possessive adjectives	B C D	/12 marks /10 marks /14 marks
Reading	Poster Story	E F	/14 marks /16 marks
Writing	Blog entry	G	/18 marks
Total:			/100 marks

5A Handbook p.6

Answer Key with explanations

E 題解: 細心閱讀語言學習中心的廣告，留意中心提供的服務和優惠，把代表答案的圈填上黑色，並回答問題。

- (1) B [第1-2行] (2) D [第1行] (3) C [第3-4行]
(4) B [第4-5行] (5) A [第12行]
(6) D

選項 A: 第 6 行提及每月都會有文化課堂 (hold culture classes every month)。
選項 B: 第 6-7 行指出每月的文化課堂可以令學生練習外語 (for students to practise their target languages)。
選項 C: 第 3-4 行說報了名的學生可免費獲得一個戶口 (free account)，以下載網上平台課堂資料 (download class materials from our e-platform)。
選項 D: 第 10 行提及學生可在日本文化課堂跟 AI 卡通人物聊天 (chat with AI anime characters)，而不是學習如何描繪卡通人物。
(7) She / Winnie should join the French culture class. [第 9 行]

3A Handbook p.16

Exam Skills

Exam Skills

應付考試卷 4 大守則:

- 明智地分配試卷各部分的答題時間。
- 無論是否懂得作答，都不要緊張。
- 考試前一晚要充分休息。
- 最後要預留部分時間來處理困難的題目或檢查已答題目。

4A Handbook p.2

字詞 (Vocabulary)

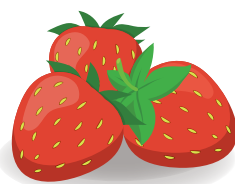
★ 作答填寫名詞的填充題時，除了細心閱讀前文後理外，我們可先留意答案線前的字詞，以獲得更多提示。

- 如答案線前有冠詞 (article) 「a」或「an」，後接的名詞便會是單數可數名詞 (singular countable noun)。例如:
My parents buy **a cake** for me on my birthday every year.
I always eat **an apple** after dinner.
- 如答案線前有限定詞 (determiner) 「some」，答案便很可能是可數名詞 (countable noun) 的複數形式 (plural form) 或不可數名詞 (uncountable noun)。例如:
Mum goes to the supermarket to buy **some pears** every week.
I am very thirsty. I need to drink **some water**.

2A Handbook p.2



掃描二維碼
觀看更詳盡解說



Time Management Skills: A **time management tip** is given for each test and each section of the test, enhancing students' time management skills in exams.

Test 2

Time Allowed: **45 min** / Marks: _____ / 100

Name: _____ Class: _____ () Date: _____

1 Paul is writing a diary entry. Fill in the blanks with the words given. (1 mark @)

Marks _____ / 8

books and clothes an earthquake a charity sale outages a charity walk power cables a craft stall a second-hand stall

6A Test 2 p.1



Enrich Students' Knowledge with *Skill Booster*



All-round Development: A wide range of topics are included, such as **STEAM** , **Reading across the Curriculum** and **National Education** , helping students develop critical thinking skills and broaden their knowledge.

Connect learning across subjects



4 Evelyn is reading a poster. Read the poster.

Marks _____ / 10

Join us at the **3rd Annual Youth STEM Fair** and explore the creative inventions of young scientists!



Time: 16th–22nd August 20XX
Place: Hall 5B, Hong Kong City Centre



5 Outstanding Invention of the Year:

5B Test 1 p.5



Louis is reading an article about Hong Kong UNESCO Global Geopark. Fill in the blanks with so / so that. (1 mark @)

Marks _____ / 4

Hong Kong UNESCO Global Geopark

The Hong Kong UNESCO Global Geopark aims to conserve nature, (1) _____

it does not have any facilities that harm the environment. To protect it, the government enacted laws (2) _____

people do not destroy the sites. It has the globally rare hexagonal rock columns, (3) _____ many locals and tourists visit the park every year. In July 2014, HongKong Post released a set of stamps using pictures from the Hong Kong UNESCO Global Geopark (4) _____ people in Hong Kong and abroad get to know more about the park.



6A Test 1 p.2



F Ryan is reading a school newspaper article. Read the article.

Marks _____ / 22

A Trip to Beijing

- Are you ready for an amazing adventure on a school trip to the Mainland? Would you like to discover the wonders of our country? Students from Classes 6C and 6D were given a chance to experience its unique culture, try delicious food and create beautiful memories last summer, when they spent two weeks in Beijing. They visited historical sites and ancient landmarks, learnt about traditional Chinese cuisine and tried a variety of local street foods.

The students arrived in Beijing after an eight-hour ride on a high-speed train, which gave them a good idea of how big the Mainland is. It took the



6B Test 1 p.6



Challenging Questions : **Challenging questions** are included in each paper, strengthening students' knowledge on key concepts.

C Henry is writing a diary entry. Fill in the blanks with the correct form of the verbs given. (2 marks @)

Marks _____ / 12

be do learn play take visit

13th June 20XX Sunny

I am so proud of Max today!

I (1) _____ my dog Max to a pet training centre today. Max (2) _____ some ball games and (3) _____ some new tricks. Then, we (4) _____ a children's home. Max (5) _____ a great job in making the children happy! His training in the morning was hard, but he (6) _____ tired at all. We had a lovely time at the children's home.

3B Final Test p.2

C Judy is talking to her classmate. Fill in the blanks with **already / just / never / ever / yet**. (1 mark @)

Marks _____ / 6

Judy: Hi, Ken. Have you done your homework (1) _____?
Ken: I've finished my Maths homework, but I haven't finished the English project (2) _____. Why?
Judy: Well, I've (3) _____ read the project guidelines, but I think it's very difficult. I don't know how to start.
Ken: Have you (4) _____ thought about talking to Mr Ko about it?
Judy: No, I've (5) _____ thought about it. I don't want him to think I wasn't listening in class. Lucy has (6) _____ spent an hour explaining the concepts to me, but I still have a lot of questions.
Ken: No worries. Let me help you.

5A Test 3 p.2

