

Name: _____ Class: _____ () Date: _____

A Kenneth is reading a blog entry. Fill in the blanks with the words given. (2 marks @)

 **5 min** Marks _____ /20

annoyed
impatiently
say sorry

arrive at school late
jump the queue
shocked

dress tidily
pushed the other passengers
talked on the phone loudly

embarrassed
pushed the other passengers
talked on the phone loudly

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An Unfortunate Day


What a bad day!

When I woke up this morning, it was already seven thirty-five! I was
 (1) _____! I put on the school uniform and ran out
 the door. I didn't have time to (2) _____, but I didn't
 want to (3) _____.

The queue at the bus stop was very long. I was tempted to
 (4) _____, but I knew it was unfair to the people
 who arrived before me, so I joined the queue and waited
 (5) _____. I looked at my watch every five
 seconds.

The bus finally came. Some people (6) _____
 when they got on the bus but didn't (7) _____ to
 them. One of them (8) _____ and we heard all his
 family problems! I felt (9) _____ because they
 were very selfish.

I was relieved when I finally arrived at school.
 Suddenly, my feet felt cold. I was wearing my
 slippers! I felt so (10) _____!
 I hope no one saw my bright red face.



- B** Kenneth is reading a poster on the train. Write the descriptions with **should / shouldn't** and the words given.
(2 marks @)



5 min

Marks

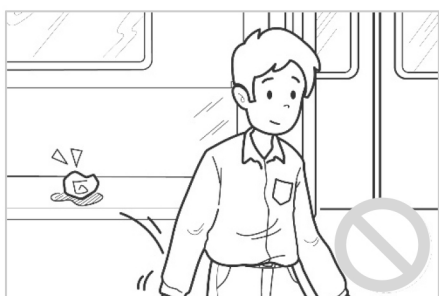
/10

Good Manners



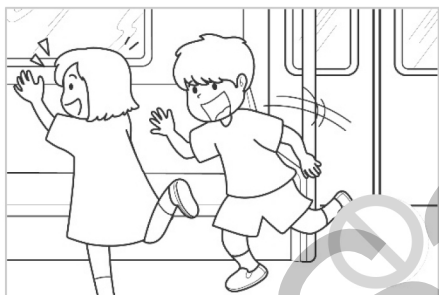
(offer / our seats)

We (1) _____
to people in need.



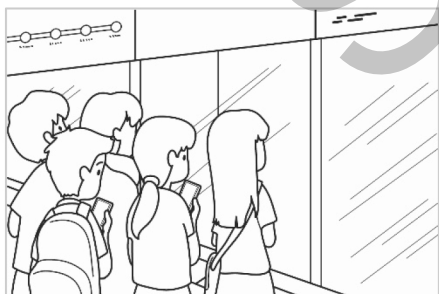
(leave / on the train / rubbish)

We (2) _____
_____.



(run / the train / on)

(3) _____
_____.



(patiently / queue up)

(4) _____
_____.



(lean on / the handrail)

(5) _____
_____.



Three Restaurants You Shouldn't Miss

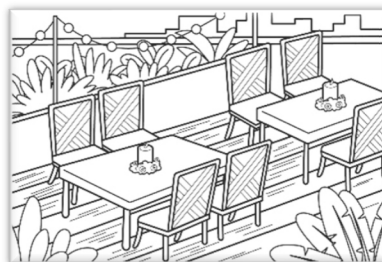
1 **Tuk Corner**

Price range: \$50–\$100

Type of cuisine: Thai / European / American

Description:

- 5 Tuk Corner offers fusion food, such as Tom Yum pasta and curry beef burger. There are seats indoors or on the rooftop. If you want to try something special, this is your place!



Star Kitchen

- 10 Price range: \$100–\$200

Type of cuisine: Italian

Description:

Visit Star Kitchen if you crave traditional Italian food. Each dish contains a childhood

- 15 memory of its head chef, Antonio Rossi.
There is a one-hour live band performance every Friday night.



Yama

Price range: \$800 or above

Type of cuisine: Japanese

- 20 Description:

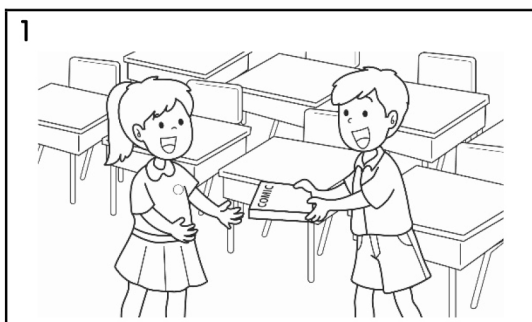
Yama changes its menu every week to include the freshest ingredients. You should reserve a table before your visit, as it does not accept walk-in customers.



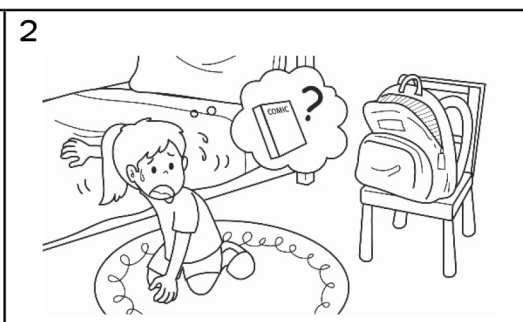
G Kenneth is writing a story. You are Kenneth. Write at least 70 words. Use the following pictures and words to help you.

(6 marks for content, 6 marks for language, 6 marks for organisation of ideas)

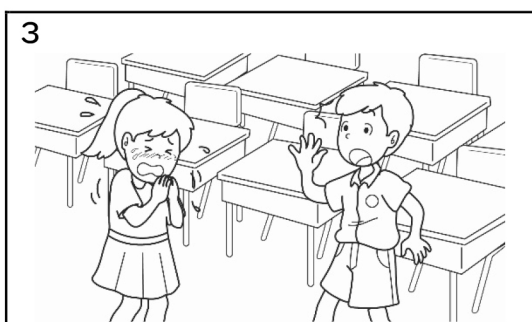
 **10 min** Marks
 /18



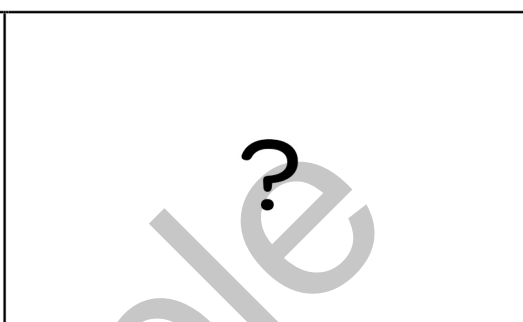
lend / comic book / Sally



search / worried / lose




say sorry / shocked



One day, Jack lent a comic book to

End of Test

Double-check your answers:  **5 min**

Exam Skills

應付考試卷 4 大守則

1. 明智地分配試卷各部分的答題時間。
2. 無論是否懂得作答，都不要緊張。
3. 考試前一晚要充分休息。
4. 最後要預留部分時間來處理困難的題目或檢查已答題目。

字詞 (Vocabulary)

★ 在做填充題時，除了根據字詞的意思和前文後理的意思推斷答案外，從文法 (grammar) 的方向考慮也有助縮小選擇範圍。以下是一些小技巧：

1. 動詞「be」(例如：is / am / are / was / were) 之後通常會接形容詞 (adjective)、名詞 (noun)、名詞片語 (noun phrase) 或分詞 (participle) 等。例如：

I **am excited**.

Roy and David **are students**.

She **is a class monitor**.

Mary **was reading** at six o'clock last night.

2. 帶有「to」的不定式 (to-infinitive) 動詞中，「to」後面的動詞 (verb) 一定不會是過去式 (past tense) 或其他形式的動詞，只會是動詞原形 (infinitive)。
例如：I wanted **to play** with my friends.

3. 在否定句使用助動詞 (auxiliary verb) 「do」的情況下，助動詞後的動詞也必須使用動詞原形。

例如：My mother **doesn't like** carrots.

接下來，讓我們看看以下例題，試從文法的方向推測答案：

had a headache	stand in line	good
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1. He didn't go to school today because he (1) _____.
2. Miss Chan asks us to (2) _____ before entering the classroom.
3. My brother thought the pizza was (3) _____.

題 (1) 的「didn't go」是簡單過去式 (simple past tense)，加上句中的連接詞 (connective) 「because」顯示這句子是有關過去發生的事情，所以只有過去式的動詞是答案：「had a headache」。

題 (2) 的「asks... to」中的「to」屬於帶有「to」的不定式，後面需要接動詞原形，所以答案是：「stand in line」。

題 (3) 的答案線前是動詞「was」，選項中只有形容詞是恰當的，所以答案是：「good」。

Exam skills



掃描二維碼
觀看更詳盡解說

Assessment Focuses & Report Card

Test 1

Assessment Focuses		Part	Marks
Vocabulary	Feelings & things we should and shouldn't do	A	/20 marks
Grammar	<i>should / shouldn't</i>	B	/10 marks
	<i>to / of / with</i>	C	/12 marks
	Adverbs of manner	D	/10 marks
Reading	Food guide	E	/14 marks
	Article	F	/16 marks
Writing	Story	G	/18 marks
		Total:	/100 marks

Test 2

Assessment Focuses		Part	Marks
Vocabulary	Body parts, objects & accessories	A	/16 marks
Grammar	<i>in / with</i>	B	/12 marks
	Relative pronoun: <i>who</i>	C	/10 marks
	Possessive pronouns & possessive adjectives	D	/14 marks
Reading	Poster	E	/14 marks
	Story	F	/16 marks
Writing	Blog entry	G	/18 marks
		Total:	/100 marks

Mid-term Test

Assessment Focuses		Part	Marks
Vocabulary	Things we should and shouldn't do	A	/10 marks
	Adjectives & materials	B	/8 marks
Grammar	Adverbs	C	/12 marks
	<i>in / of / to / with</i>	D	/6 marks
	Relative pronoun: <i>who</i>	E	/6 marks
	Proofreading	F	/14 marks
Reading	Travel guide	G	/12 marks
	Blog entry	H	/14 marks
Writing	Diary entry	I	/18 marks
		Total:	/100 marks

Test 3

Assessment Focuses		Part	Marks
Vocabulary	Travelling activities	A	/20 marks
Grammar	Tenses	B	/16 marks
	<i>already / just / never / ever / yet</i>	C	/6 marks
	<i>Have... ever... ? / How many times... ? / What... ?</i>	D	/8 marks
	Adverbs of frequency	E	/8 marks
Reading	Survey report	F	/10 marks
	Article	G	/14 marks
Writing	Letter	H	/18 marks
		Total:	/100 marks

Final Test

Assessment Focuses		Part	Marks
Vocabulary	Travelling preparations & activities	A	/16 marks
Grammar	Tenses	B	/16 marks
	Question words	C	/6 marks
	Proofreading	D	/16 marks
Reading	Email	E	/12 marks
	Article	F	/16 marks
Writing	Diary entry	G	/18 marks
		Total:	/100 marks

Remember to make good use of the explanation videos and online diagnostic assessment!

Explanation videos



Before doing the tests

✓ Watch the **exam skills videos**

After checking your answers

✓ Watch the **revision videos**

Diagnostic assessment



Before the school's Final Exam

✓ Finish the **online diagnostic assessment**

Answer Key

(with explanations)

Test 1

A 題解：細心閱讀網誌，了解文章是關於作者一個「遲了起床」的經歷，根據前文後理，選取正確的動作和形容詞 (adjective)。

- (1) shocked [震驚]
- (2) dress tidily [穿著整齊]
- (3) arrive at school late [上學遲到]
- (4) jump the queue [插隊]
- (5) impatiently [不耐煩地]
- (6) pushed the other passengers [推開其他乘客]
- (7) say sorry [說對不起]
- (8) talked on the phone loudly [大聲地講電話]
- (9) annoyed [生氣]
- (10) embarrassed [尷尬]

Revision
video




B 題解：細心閱讀海報，根據圖畫的提示，決定應該使用「should」還是「shouldn't」，最後利用所提供的字詞寫成句子。

- (1) should offer our seats
- (2) shouldn't leave (any) rubbish on the train
- (3) We shouldn't run on the train.
- (4) We should queue up patiently.
- (5) We shouldn't lean on the handrail.

C 題解：細心閱讀文章，根據前文後理，選擇合適的詞組，再選擇適合詞組的介詞 (preposition)。

- (1) take good care of
- (2) is nice to
- (3) helps me with
- (4) shares his snacks with

-  (5) disagree with [雖然前文提及他們是好朋友，但轉折詞「but」暗示之後提及的不是「好朋友」間會發生的事，因此答案是「disagree with」，即「不同意」對方。]
- (6) discussed it with



提示：填寫答案時，緊記要留意答案是否文法正確，例如，留意主謂一致 (subject-verb agreement)，即當主語 (subject) 屬第三人稱單數 (third-person singular) 時，動詞 (verb) 的簡單現在式 (simple present tense) 需要加上「-s」或「-es」。

D 題解：細心閱讀對話，根據對話的前文後理，選取正確的情態副詞 (adverb of manner)。

- (1) badly
- (2) angrily
- (3) hard [這裏想表達的是「努力地」學習，相關的情態副詞是「hard」。]
- (4) loudly
- (5) early