

Name: _____ Class: _____ () Date: _____

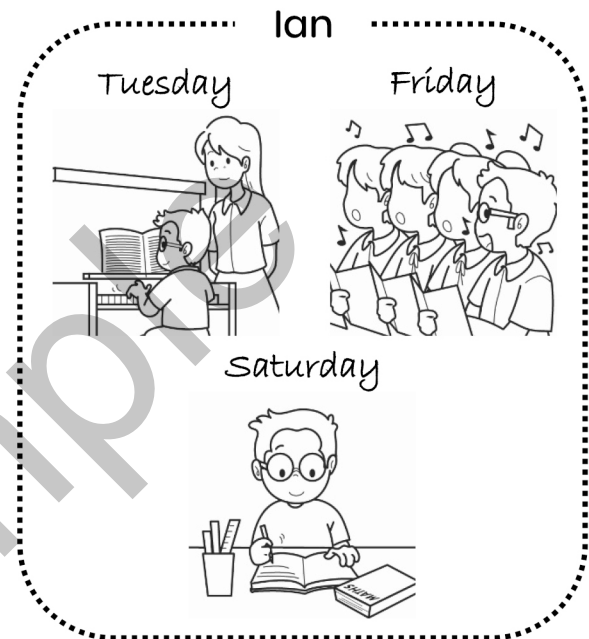
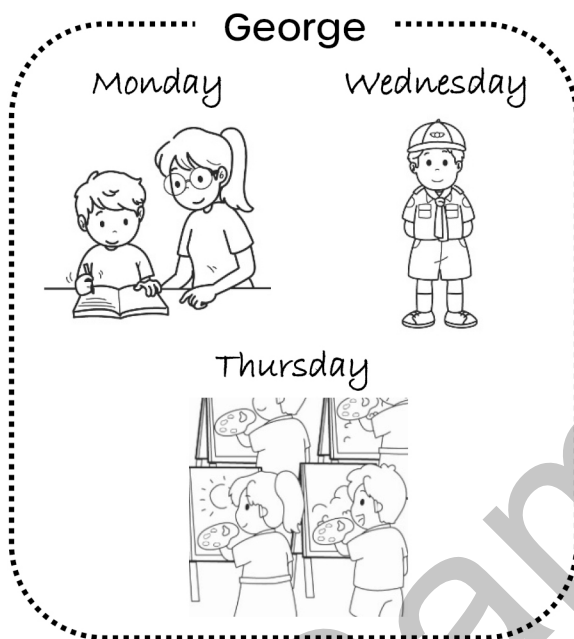
A George is talking to his cousin Ian. Look at the pictures and fill in the blanks with the words given. (2 marks @)



Marks _____
/12

do my homework
go to school choir practice
have piano lessons

go to an Art Club meeting
go to Scouts
study with my tutor



Ian: Hi, George! What do you do every day after school?

George: I (1) _____ on Mondays. What about you?

Ian: I (2) _____ every Tuesday and (3) _____ every Friday.





George: You like music a lot! I (4) _____ on Wednesdays and (5) _____ every Thursday. What do you do on Saturdays?

Ian: Oh, I stay at home and (6) _____.

George: Me too! Let's study together this Saturday.


B George is writing about what his family members do every day. Look at the pictures. Write the activities and time with the words given. (4 marks @)

 Marks /16
3 min

- | | | |
|-----|---|---|
| (1) |  | <p>(get up)</p> <p>I _____ at _____.</p> |
| (2) |  | <p>(brush her teeth)</p> <p>Daisy _____ at _____.</p> |
| (3) |  | <p>(Dad, go to work)</p> <p>_____ at _____.</p> |
| (4) |  | <p>(Mum and I, cook dinner)</p> <p>_____</p> <p>_____</p> |

C George is doing his homework. Fill in the blanks with at / in / on. (1 mark @)

 Marks /6
3 min

- (1) I eat breakfast _____ 7:00 a.m. every day.
- (2) My schoolmates and I go to an Art Club meeting _____ Mondays after school.
- (3) My mother waters the plants _____ the morning.
- (4) _____ Tuesdays, we go to the library.
-  (5) My family have dinner 1. _____ eight o'clock 2. _____ night.



**G George is reading a letter from his friend.
Read the letter.**



7 min

Marks

/16

11th November 20XX

1 Dear George,

How are you? I am very busy this year at the new school.

Lessons finish at three thirty in the afternoon. I have an
5 after-school activity almost every day. Today, it is coding workshop. I go to the Robots Club meeting every Tuesday. We learn how to make a robot do different tasks. It is fun!

I am also in the Music Club. We meet every Wednesday. I practise the violin with Miss Cheung. She is also our music
10 teacher. She is very nice. All students like her.

On Fridays, I have football practice. It starts at four o'clock in the afternoon. After two hours of training, I am usually very _____.

What about you? What do you usually do after school?

15

Best wishes,
Lennon

Choose the best answers by blackening the circles. (2 marks @)

(1) Lennon's school finishes at _____.

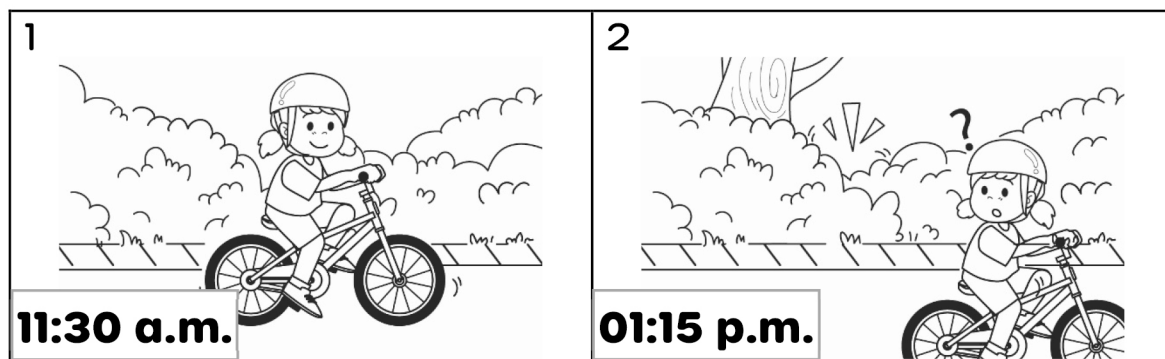
- ☐ A three o'clock
- ☐ B a quarter past three
- ☐ C half past three
- ☐ D four o'clock

H George is writing a story. You are George. Write at least 20 words. Use the following pictures to help you.



Marks

/14



ride bicycle / the park

a strange noise / bushes



a dog / a tree / hurt

Emma likes going to the park on Sundays.

(1)

(2)

(3)

(4)

End of Test

Double-check your answers: **5 min**

Exam Skills

應付考試卷 4 大守則

1. 明智地分配試卷各部分的答題時間。
2. 無論是否懂得作答，都不要緊張。
3. 考試前一晚要充分休息。
4. 最後要預留部分時間來處理困難的題目或檢查已答題目。

字詞 (Vocabulary)

- ★ 在進行字詞填充練習時，要注意答案線前的副詞 (adverb) 可能會影響所填字詞的褒貶義。當遇到副詞「not」、「never」等否定字詞時，原本的形容詞或動詞的意思會有所改變。例如：

William always shouts at his classmates.

He is not _____. (polite / rude)

雖然從第一句「William 經常對他的同學大喊大叫。」可推斷 William 不禮貌 (rude)，但因答案線前有「不」(not) 字，所以應該填「禮貌」(polite)，句子才能表達他「不禮貌」(not polite)。

Exam skills



掃描二維碼
觀看更詳盡解說

文法 (Grammar)

- ★ 要注意主謂一致 (subject-verb agreement)，即主語 (subject) 和主動詞 (main verb) 之間是否搭配適當。如果主語 (subject) 是第三人稱單數 (third-person singular) 時，主動詞 (main verb) 需要加上後綴 (suffix)「-s」或「-es」，或者當有以「-y」結尾的動詞時，刪去「-y」並加上「-ies」。

Exam skills



掃描二維碼
觀看更詳盡解說

主語	主動詞	例句
I	like	I like apples.
He / She	likes	He / She/ It likes apples.
We / You / They	like	We / You / They like apples.



常犯錯誤：當有兩個名詞以「and」連接時，會形成一個複數形式的主語 (plural subject)，動詞後不需要加「-s」或「-es」，或刪去「-y」並加上「-ies」。

- ✗ Mary and John **likes** pizza.
- ✓ Mary and John **like** pizza.

Assessment Focuses & Report Card

Test 1

Assessment Focuses		Part	Marks
Vocabulary	Housework	A	/12 marks
	Adjectives	B	/10 marks
Grammar	Proofreading	C	/10 marks
	Simple present tense	D	/6 marks
	Yes / No-questions	E	/16 marks
Reading	Leaflet	F	/12 marks
	Interview	G	/14 marks
Writing	Description	H	/20 marks
		Total:	/100 marks

Test 2

Assessment Focuses		Part	Marks
Vocabulary	After-class activities	A	/12 marks
Grammar	Simple present tense & telling the time	B	/16 marks
	Prepositions of time: <i>at / in / on</i>	C	/6 marks
	Simple present tense	D	/14 marks
	Wh-questions	E	/12 marks
Reading	Notice	F	/10 marks
	Letter	G	/16 marks
Writing	Story	H	/14 marks
		Total:	/100 marks

Mid-term Test

Assessment Focuses		Part	Marks
Vocabulary	Daily routine	A	/12 marks
	School clubs	B	/8 marks
Grammar	Proofreading	C	/10 marks
	Prepositions of time and place: <i>at / in / on</i>	D	/10 marks
	Simple present tense & telling the time	E	/18 marks
Reading	Magazine article	F	/10 marks
	Blog entry	G	/12 marks
Writing	Article	H	/20 marks
		Total:	/100 marks

Test 3

Assessment Focuses		Part	Marks
Vocabulary	Weather & clothing items	A	/18 marks
Grammar	<i>Wh</i> -questions	B	/6 marks
	Prepositions of time: <i>at / in / on</i>	C	/6 marks
	<i>like</i> + _____ <i>ing</i>	D	/12 marks
	Simple present tense	E	/12 marks
Reading	Email	F	/12 marks
	Article	G	/14 marks
Writing	Article	H	/20 marks
		Total:	/100 marks

Final Test

Assessment Focuses		Part	Marks
Vocabulary	Housework, daily routine & celebrations	A	/12 marks
Grammar	Proofreading	B	/12 marks
	<i>like</i> + _____ <i>ing</i>	C	/12 marks
	<i>Wh</i> -questions	D	/6 marks
	Simple present tense	E	/12 marks
Reading	Notice	F	/12 marks
	Magazine article	G	/14 marks
Writing	Story	H	/20 marks
		Total:	/100 marks

Remember to make good use of the explanation videos and online diagnostic assessment!

Explanation videos



Before doing the tests

✓ Watch the **exam skills videos**

After checking your answers

✓ Watch the **revision videos**

Diagnostic assessment



Before the school's Final Exam

✓ Finish the **online diagnostic assessment**

- (5) Felix the Fish [第 12 行]
- (6) She cleans her desk. [第 16 行]
- (7) 1. Read more books. [第 20 行]
2. Keep writing. [第 20 行]

H 題解：細心閱讀引導問題 (guiding questions)，使用所提供的資料完成有關好朋友的描述。

參考答案：

- (1) Her name is Tina.
- (2) She is in Class 2A.
- (3) She is a / the class monitress.
- (4) She cleans the blackboard and collects homework every day.
- (5) She mops the floor and makes her bed every day.
- (6) She listens to music and plays basketball after school.

Test 2

A 題解：細心閱讀時間表及圖片，選取正確的答案。

- (1) study with my tutor [與補習老師一起溫習]
- (2) have piano lessons [上鋼琴課]
- (3) go to school choir practice [參加學校合唱團練習]
- (4) go to Scouts [參加男童軍活動]
- (5) go to an Art Club meeting [參加藝術學會聚會]
- (6) do my homework [做功課]

Revision
video



B 題解：情景是描述各人每天的生活習慣，所以動詞 (verb) 該用簡單現在式 (simple present tense)。再細心閱讀圖片和所顯示的時間，利用提供的字詞完成句子，並以英文全寫寫出時間。

- (1) get up... six forty-five / a quarter to seven (in the morning).
- (2) brushes her teeth... seven o'clock (in the morning)
- (3) Dad goes to work... seven thirty / half past seven (in the morning).
- (4) Mum and I cook dinner at eight o'clock (in the evening / at night).

C 題解：細心閱讀句子，根據所提及的時間決定所用的介詞 (preposition)。留意句首字母需大寫。

- (1) at (2) on (3) in (4) On (5) 1. at; 2. at



提示：表示「在」一天不同時段的時候，需要用不同的介詞。表示「在晚上」需要用「at」(at night)，但「在早上」、「在下午」及「在黃昏」時，我們要用「in」(in the morning / afternoon / evening)。