

F. Nancy is giving a presentation about her friend Lily. Complete the presentation with the correct form of the given verbs. (8% @ 1%)



I'd like to introduce my best friend at school, Lily. She is in Class 6C. Lily likes playing sports. She
(1) _____ (learn) swimming and
(2) _____ (be) a member of the school swimming team since P3. Lily **(3)** _____ (practise) swimming three times a week.

Two years ago, she **(4)** _____ (take) part in a swimming competition for the first time and **(5)** _____ (win)! Since then, she **(6)** _____ (participate) in many swimming competitions.

Lily is my role model. She encourages me to work hard. If I keep practising, I **(7)** _____ (improve) my skills. Then, I **(8)** _____ (become) good at sports too, just like Lily!

G. Nancy is writing a blog post about travelling in Hong Kong. There is a mistake in each line. Follow the examples below to correct the mistakes. (16% @ 2%)

Much people think of Hong Kong as an international financial city only, but ~~so~~ it is also a great place to visit for fun. Let me share some special spots you!

e.g. Many

e.g. so

e.g. with

If you will want to explore the history of Hong Kong, Tai O is an ideal choice. It is a place who is famous for the traditional stilt houses. You can go to a boat tour which takes you around the fishing village. If you are lucky, you see Chinese white dolphins. Of course, tourists which come to Hong Kong must also visitor Mong Kok. It is a convenient location for people who wants to go shopping and try local street food. There are so much local shops and restaurants!

(1) _____

(2) _____

(3) _____

(4) _____

(5) _____

(6) _____

(7) _____

(8) _____

H. Rachel is reading a leaflet about recycling. Read it carefully and answer the questions.

The Journey of Recycling

1 Sustainable living means to live in a way that does not make it difficult for future generations to live. An important part of sustainable living is recycling, which means turning waste into new materials or products. Have you wondered how glass, paper, and plastic waste can be reused?

5 **Glass**

At a glass recycling plant, workers first remove non-glass materials which are not suitable for recycling. Then, the glass is crushed and melted to make new glass products! In Hong Kong, recycled glass is also used to make cement, which is a material used for building roads.

10 **Paper**

Many paper recycling plants only accept dry paper such as newspapers, books, magazines, cardboard and office paper. First, the paper is shredded into small pieces. Next, it is mixed with water and chemicals to make a soft, wet mixture called pulp. This mixture is then dried to form new sheets of paper.

15 **Plastic**

Similar to how glass and paper are recycled, plastic is first shredded into small pieces and then melted. This process turns unwanted plastic into useful products such as clothes, furniture, and even building materials. For example, some companies use recycled plastic to make soundproofing materials that
20 help reduce noise from construction sites.

Recycling reduces waste and helps protect our planet. Since making new products from recycled materials uses less energy than making them from new materials, recycling also saves energy. It is a simple way to help create a healthier world!

Choose the best answers by blackening the circles. (10% @ 2%)

1. Sustainable living makes sure that _____.
- ☐ A. people today can have more resources
 - ☐ B. people in the future will have enough resources to live
 - ☐ C. everyone knows how to recycle
 - ☐ D. there are more recycle bins on streets

2. What does 'plant' in line 6 mean?

plant /plaɪnt/

noun

1. a factory that makes products
◇ *There are more than 1,000 workers in the power plant.*
2. a living thing that has leaves and roots and usually grows in soil or water
◇ *Put the plant near the window so that it can get more sunlight.*

verb

3. to put a plant or seeds into the soil or water to grow
◇ *My classmates and I planted flowers on the rooftop garden.*
4. to suggest an idea to others to encourage them to follow
◇ *The company planted the idea of recycling among employees.*

- ☐ A. 1 ☐ B. 2 ☐ C. 3 ☐ D. 4

3. Read line 13. What does 'it' refer to?

- ☐ A. paper ☐ B. materials for building roads
☐ C. recycling plants ☐ D. recycled glass

4. Which of the following paper products can be recycled in Hong Kong?

- 1 wet newspaper
2 a magazine
3 a cardboard box
4 office paper

- ☐ A. 1, 2 and 3 ☐ B. 1, 2 and 4
☐ C. 2, 3 and 4 ☐ D. 1, 3 and 4

5. Which of the following is TRUE about recycling?

- ☐ A. Recycled plastic cannot be used in construction sites.
☐ B. Recycling paper and plastic involve cutting the materials into smaller pieces.
☐ C. Paper can be recycled to make cement.
☐ D. Water and chemicals are added to melted glass to make pulp.

Give short answers. (4% @ 2%)

6. What materials made from recycled plastic is used for construction sites?

7. Name ONE way that recycling is good for our planet.

— The End —

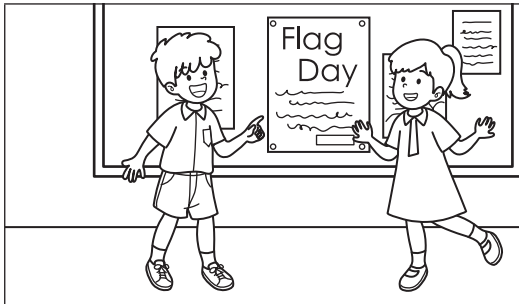
Test 1 Writing

Time allowed:  20 mins

Total marks: _____ / 30

Name: _____ Class: P6 _____ () Date: _____

It was Flag Day for Anson and Mia's school last week. Write a story about what happened. Use the following pictures to write the story in about 90 words.



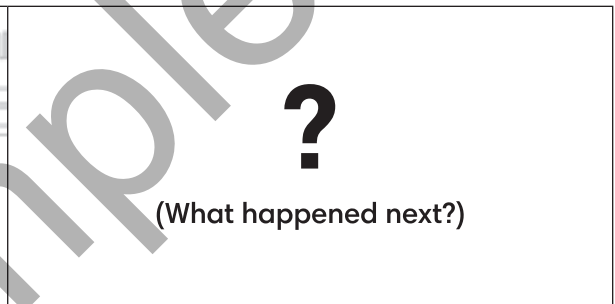
poster / Flag Day / volunteer



donation bags / thankful




lady / blind / lost



Anson and Mia were at school. They _____

Test 4 Writing

Time allowed:  20 mins

Total marks: _____ / 30

Name: _____ Class: P6 _____ () Date: _____

As a member of the Green Club, Rachel helped to organise a litter-picking event at school. You are Rachel. Write an article about the event for the school magazine in about 90 words. Use the following mind map to help you.



Litter-picking event at Rainbow School

The Green Club _____

Exam 1 Listening

Time allowed: 20 mins

Total marks: _____ / 30

Name: _____ Class: P6 _____ () Date: _____

There are three parts in this section. For each part, you will have 30 seconds to study the questions. The recording will be played only ONCE.

Audio



A. Jane is listening to an announcement about a cooking competition.

(10% @ 2%)

Listen to the announcement. Choose the best answers by blackening the circles. You have 30 seconds to study the questions. You may start now.

1. Principal Lee gives several reasons for why students should learn to cook. Which of the following is NOT one of them?
 - ☐ A. Cooking can improve students' coordination.
 - ☐ B. Children can learn to prepare their own meals as they grow older.
 - ☐ C. Cooking allows students to have fun.
 - ☐ D. It helps them learn to plan their time.
2. Which of the following is NOT a category in the cooking competition?
 - ☐ A. main dish
 - ☐ B. drinks
 - ☐ C. dessert
 - ☐ D. snacks
3. Jane wants to make fried rice for the competition. How long does she have to cook?
 - ☐ A. one hour
 - ☐ B. two hours
 - ☐ C. forty-five minutes
 - ☐ D. forty minutes
4. How many judges will there be?
 - ☐ A. two
 - ☐ B. three
 - ☐ C. four
 - ☐ D. five
5. Jane wants to take part in the competition. When should she return the registration form?
 - ☐ A. 13th May
 - ☐ B. 14th May
 - ☐ C. 16th May
 - ☐ D. 23rd June

- C. Charlie wants to join a voluntary activity at the community centre.** (10% @ 2%)
*Listen to the conversation. Complete the form. You have 30 seconds to study the form.
You may start now.*

Voluntary Activity Interest Form

I. Personal Information

Name: (1) _____

Sex: _____ M _____

Age: (2) _____

Hobbies: Play the piano, listen to music, play tennis, go to the park

II. Preferences for Voluntary Activities

(3) Do you like staying outdoors or indoors?

(4) Which kind(s) of voluntary activities do you prefer?

(Please put a '✓' in the appropriate ☐ . Choose maximum TWO options only.)

- ☐ helping the elderly
- ☐ environmental protection
- ☐ animal care
- ☐ others

III. Contact

Email address: (5) _____ @weareupep.com

— The End —

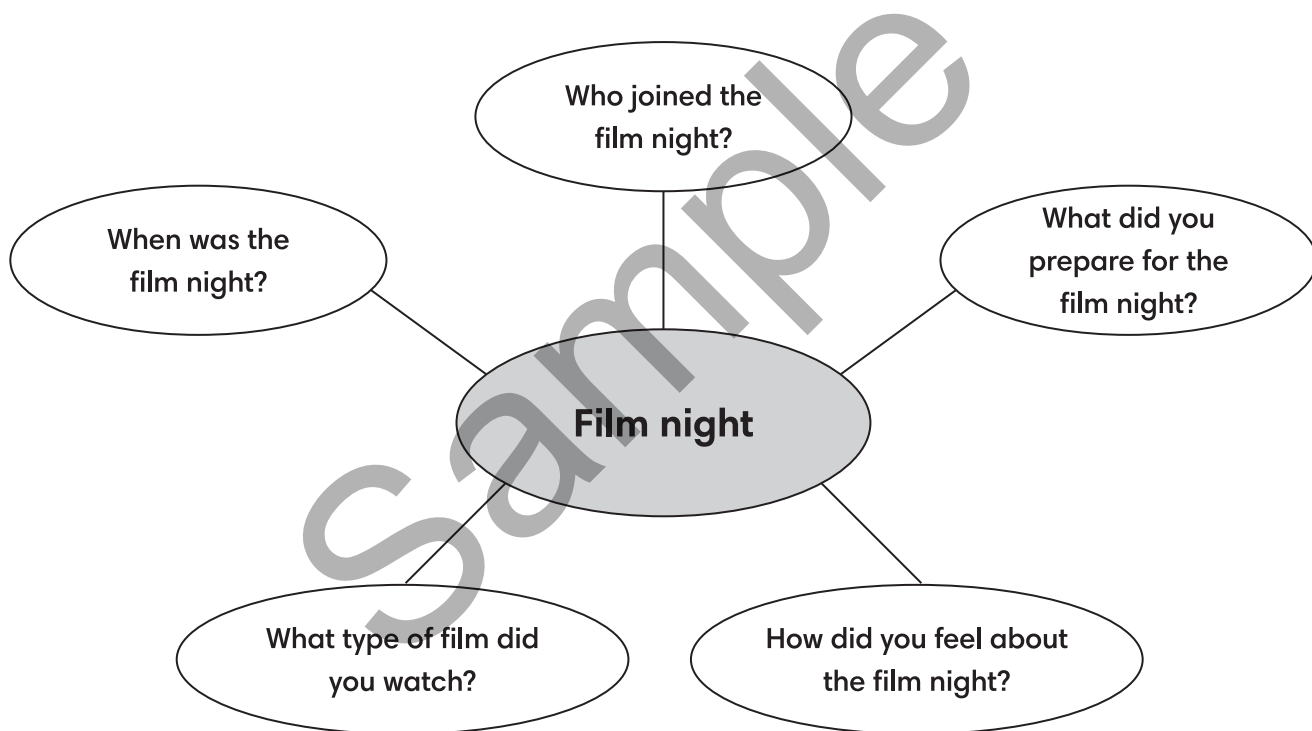
Exam 2 Speaking

Preparation: 3 mins Assessment: 2 mins Total marks: _____ / 50

Name: _____ Class: P6 _____ () Date: _____

Presentation

You had a film night with your family last week. Use the information below or your own ideas to talk about what happened. You will have two minutes to complete the task. Remember to look at your teacher when you do the presentation.



目錄

範疇	練習		頁
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4 Conditionals (條件句)

常犯錯誤

常犯錯誤 1：錯誤使用條件句的文法結構。在寫第二類條件句的時候，把「were」寫成「was」。

例 If I was you, I would eat ice cream. ✗

例題分析

- 雖然第二類條件句帶有「if」的子句會使用簡單過去式 (simple past tense)，但想表達「如果我是……」，則不會使用「was」，而是「were」。

✓ 正確答案：

If I were you, I would eat ice cream.

常犯錯誤 2：混淆甚麼時候應該使用第一類條件句，甚麼時候用第二類。

例 If I woke up early tomorrow, I would go jogging. ✗

例題分析

- 第二類條件句用來提出意見或假設，因此形容的情況一般是發生可能性極低，甚至是虛構的。但例句中描述的是關於明天能不能早起的情況，是有可能發生的，因此不應該使用第二類條件句。
- 應該使用第一類條件句來描述「在這個情況 / 條件下，某一件事情一般會發生。」
- 在選擇應該使用第一類還是第二類條件句的時候，可以想想要描述的事情發生的可能性有多大，以及這是否屬於個人意見或假設。

✓ 正確答案：

If I wake up early tomorrow, I will go jogging.



精進練習

A. Fill in the blanks with the correct form of the given verbs.

Rose: Alex, why do you look so worried?

Alex: I've been worried about my Maths test this Thursday.
I don't understand anything in class! If I

(1) _____ (get) poor grades, my parents

(2) _____ (be) upset. What should I do?

Rose: If I (3) _____ (be) you, I (4) _____ (ask) Miss Fung for help. I'm sure she'll be happy to explain things to you.

Alex: I hope so... If I (5) _____ (be) braver, I (6) _____ (not be) afraid to ask questions in class.

Rose: If you're shy, you can also ask her after class. If you (7) _____ (not try), you (8) _____ (feel) even more worried for your test.

Alex: You're right! I (9) _____ (find) Miss Fung after class today if she (10) _____ (not be) busy.

提示

細心閱讀和理解整句句子的意思，再選擇合適的時態。

B. Complete the book review with the correct form of the given verbs. Add 'if' if needed.

Run Run Riley is a fantasy novel about a young fairy called Riley. In the village of Wonderland, everyone is afraid of her because she cannot control her magic. She knows that everyone (1) _____ (see her as a danger) if she (2) _____ (not learn how to control) her power. She explores books about magic in the library and asks the elderly fairies for help. Will Riley be able to solve her problem?

The story of *Run Run Riley* is interesting, engaging and beautifully written.

(3) _____ (be Riley), I (4) _____ (not have the courage) to face these challenges. I am sure everyone will be inspired after reading this book!

評估重點一覽及成績記錄表

Test 1

範疇	評估項目	題目	得分	總分
Reading	Charity work	A	/20	/100
	<i>so many / so much</i>	B	/8	
	<i>if / so / so that</i>	C	/5	
	Tenses & <i>if</i>	D	/12	
	<i>which / who</i>	E	/9	
	Tenses	F	/8	
	Proofreading	G	/16	
	Reading comprehension	H	/22	
Writing	A story about volunteering on Flag Day			/30

Test 2

範疇	評估項目	題目	得分	總分
Reading	Natural disasters	A	/5	/100
	Cooking actions	B	/5	
	<i>although / if / so that</i>	C	/10	
	Tenses	D	/24	
	Tenses	E	/12	
	<i>although / before / after</i>	F	/6	
	Proofreading	G	/18	
	Reading comprehension	H	/20	
Writing	An article about a dream job			/30

Answer Key & Explanations

Test 1 Reading

- A. (1) voluntary work
(2) fund-raising fair
(3) donate
(4) gave away
(5) a walkathon
(6) the earthquake

難題解說

答案線前提及「the victims」，即受害者；在答案線後又說「the disaster」，即這個災害，因此可推測需要填寫一個自然災害名稱，即「the earthquake」。

- (7) destroyed
(8) preparing meals
(9) visit an elderly home
(10) volunteers

- B. (1) so many (2) so much
(3) so many (4) so much
(5) so much (6) so many
(7) So many (8) so much

難題解說

注意題(7)答案線後的「people」，即人們，雖然字尾不是「-s」，但仍然是複數可數名詞，因此會使用「so many」。

- C. (1) so that (2) If
(3) so (4) so that

難題解說

注意題(3)答案線前提及下午突然下大雨，答案線後又提及沒有在室外上體育課，可推測前一句是原因，後一句是結果，因此需要用表達因果關係的「so」。

- (5) so that

- D. (1) eat too much spicy food
(2) will be stronger

- (3) if you exercise more / if you do more exercise
(4) if he has time
(5) you will not have enough energy / you won't have enough energy

難題解說

「if」句子中提到「如果沒有睡夠至少十小時」，而在作答時需要寫出這種情況可能導致的結果，即是沒睡夠十小時會發生的情況。由於可以推測這樣會導致沒有精神，因此需要加上「not」。

- (6) if I have exams the next day

- E. (1) who (2) who
(3) which (4) which
(5) who (6) which

難題解說

雖然題(5)答案線前的名詞片語是「a list of our teachers」，但注意答案線後的補充資料說的是「are all native English speakers」，即「是英文母語者」，可推測補充資料描述的是「teacher」，而不是「a list」，因此需要填上「who」。

- (7) which (8) which
(9) who

- F. (1) has learnt / learned
(2) has been
(3) practises
(4) took
(5) won
(6) has participated
(7) will improve
(8) will become

難題解說

表達對未來發展的信心、預測或期望，我們用簡單未來式(simple future tense)。

- G. (1) If you ~~will~~ want to explore the history of Hong Kong, Tai O is
(2) an ideal choice. It is a place which is famous for the traditional

3. I learnt to cook from my mum, who is a good cook. When I was ten years old, she taught me how to make simple dishes like sandwiches and salads. This year, she showed me how to make simple noodle dishes and bake cookies!
4. My favourite food is pizza, especially when it comes with extra cheese. I like pizza because I can choose different toppings like chicken, ham or pineapple. I eat pizza once a week with my family.
5. I usually eat fruit and vegetable chips because they are sweet, crunchy and delicious. When I eat them, it feels like I'm eating potato chips, but they are much healthier. However, I try not to eat too many so that I won't be too full for lunch or dinner.
6. Yes, I think sandwiches are healthy. I can add ingredients like tomatoes and lettuce to make them better for me. Vegetables are good for us. It is also good to include some meat for protein. Sandwiches don't have much oil or salt. This makes them a healthy choice.

評分準則		佔分
朗讀 (Reading aloud)	朗讀流暢，善用停頓，音量和語調合適。	18
對答 (Interaction)	對答清晰，能回應大部分問題，內容貼題且完整。	18
發音 (Pronunciation)	發音清楚準確。	7
表達 (Delivery)	快慢、停頓適當，聲量適中，與聆聽者有眼神接觸。	7

Exam 2 Speaking

示範錄音



Presentation

(答案只供參考)

Last Friday, I had a wonderful family film night at home with my parents and cousins. I was excited to see my cousins because I hadn't seen them for a long time!

Friday was the perfect day for our film night. Since my cousins and I didn't have to get up early for school the next morning, we could stay up late! It was also nice to relax after a busy week.

For the film night, my family and I prepared tasty snacks such as potato chips and cheese sticks to share. Mum also prepared some fried chicken wings! For the film, Mum and Dad chose a fantasy film called *The Brilliant Witch*. It's about a young witch who uses her powers to help solve others' problems.

I enjoyed the film very much, as the story was both heartwarming and entertaining. But what I loved most was spending time together with my family. I hope we can have another family film night soon!

評分準則		佔分
內容 (Content)	善用提示，且能加上個人想法和感受，內容切題，結構完整。	18
語言 (Language)	用字自然，句子結構多變，甚少文法錯誤，適當使用連接詞。	18
發音 (Pronunciation)	發音清楚準確。	7
表達 (Delivery)	快慢、停頓適當，聲量適中，與聆聽者有眼神接觸。	7

常見題型分析

英文考試中常見的題型包括：參考題、選詞填充、因果題、識別陳述正確題、排序題等。我們需要根據題型的特點，選用不同的答題技巧。

1. Reference Questions (參考題)

參考題是閱讀理解中常見的題型，一般要求我們找出某個代名詞 (pronoun) 所指的對象，有些題目甚至會問某個名詞指的是甚麼。

應試技巧

- ▶ 分辨清楚代名詞所指的對象是人、事或物。
- ▶ 細心閱讀代名詞的前文，注意代名詞前面出現甚麼人、事或物。
- ▶ 嘗試把題目中的選項代入文章，看看哪一個最合理。

例 原文：

- 1 The CEO of *TechCar* has even announced that they are going to expand into the American and European markets. This company has grown a lot recently by selling only electric vehicles. It has brought the
- 5 company over two billion dollars since the end of last year.

題目：Read line 4. What does 'It' refer to?

- ☐ A. *TechCar*
- ☐ B. the CEO
- ☐ C. American and European markets
- ☒ D. selling electric vehicles

✓ 技巧分析

- ◆ 代名詞「it」通常代指事件或物件，而且是代指單數名詞 (singular noun) 或不可數名詞 (uncountable noun)，因此可以首先排除選項 B 和 C。
- ◆ 嘗試把選項 A 和選項 D 代入「it」的原句中。
- ◆ 發現如果代入選項 A，意思會變成「*TechCar* 為公司來帶超過二十億元。」。由於 *TechCar* 已經是那個公司 (the company)，如果代入選項 A，意思便會重複和不合理，因此排除選項 A。
- ◆ 代入選項 D 的「selling electric vehicles」後，意思會變成「出售電動車為公司帶來超過二十億元。」，意思合理，而且前文也有提及出售電動車。因此，答案是選項 D。

1. Conditional (條件句)

First conditional (第一類)

- 表達的是：「在這個情況下，這件事情有可能發生。」例如：

If you score 100 marks in the English exam,

如果出現的情況 / 條件：簡單現在式
(simple present tense)

I will take you to the theme park.

未來可能發生的事情：簡單未來式
(simple future tense)

Second conditional (第二類)

- 描述一種和現實相反的假設，在這假設下可能發生的事情。例如：

If I were you,

假設的情況 / 條件：
簡單過去式
(simple past tense)

I would finish my homework earlier.

在這個假設下可能發生的事情：
「would」+ 動詞原形 (infinitive)

- 當想要表達「如果我是……」時，在第二類條件句中，不會使用「was」，而會使用「were」。

2. Passive voice (被動語態)

- 被動語態的基本結構：主語 (subject) + be + 過去分詞 (past participle)
- 被動語態一般使用於以下情況：
 - (1) 不知道做動作的人、事、物是甚麼；
 - (2) 是誰做動作並不重要。
- 因此，在使用被動語態的時候，不一定要加上做動作的人：

(1) The parcel is delivered to my home.

不清楚是誰送的包裹

(2) Chinese is widely spoken in the world.

做動作的人不重要，
重點在於事情本身

3. Relative pronouns (關係代名詞)：「who」、「which」、「where」

- 在選擇應該使用「who」、「which」還是「where」的時候，注意看關係代名詞前的名詞是人、事物，還是地點。如果是人，就使用「who」；如果是事物，就使用「which」；如果是地點，就使用「where」。



文體 1：Letter to the editor (給編輯的信 / 讀者投稿)

給編輯的信，又稱讀者投稿，是報紙或雜誌的讀者寫的，用來表達對某件社會議題的看法、提出改善建議，或回應曾刊登的文章。因此，在信件的開首會清楚表明自己的觀點。另外，雖然這是一封給編輯的信，但它會刊登在報紙或雜誌上，所以實際的讀者是公眾。一封給編輯的信的框架大致如下：

Dear Editor, **稱呼語及收件人**

信件目的 { I am writing to express my opinion on the use of Artificial Intelligence (AI). While I believe AI makes our lives easier, we need to be careful when using it.

We should use our own judgement when interacting with AI. Although AI tools can provide quick answers, they do not always offer accurate information. For example, when I asked an AI chatbot to summarise an article, it included some false details, which could easily mislead users. Therefore, it is important to verify the accuracy of the information from AI. **正文：解釋自己的觀點**

To help students use AI wisely, schools should teach them how to think critically. They can also provide tips, such as asking chatbots for the sources of their information. **正文：提出意見**

重申觀點 It is important to use AI carefully!

Yours faithfully, **結尾敬語**
Emily Chan **署名**

應試提示

- 在寫給編輯的信時，需要使用正式的寫作風格。用詞和語調要正式嚴肅，避免使用縮寫。因為不知道編輯的名字，所以結尾敬語用「Yours faithfully」。
- 在信件一開始就要表明自己的觀點，可以使用「I am writing to」或者「I am responding to」作為信件開頭。
- 在信件結尾可以再次重申自己的觀點，讓讀者清楚明白你的寫作目的，並確保信件的結構完整。

不規則動詞表

Base form (基礎形態)	Simple past tense (簡單過去式)	Past participle (過去分詞)
be	was / were	been
beat	beat	beaten
become	became	become
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
catch	caught	caught
come	came	come
cost	cost	cost
cut	cut	cut
dig	dug	dug
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
find	found	found
fly	flew	flown
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known

詞彙表

Charity work

be a volunteer	deliver meals to the homeless
donate blood	join a beach clean-up
join a charity run	give free tutoring to children in need
organise a charity sale	save stray dogs and cats
set up a charity group	volunteer at shelters

Natural disasters and problems brought by them

cause flooding	cause shortage of clean water
destroy trees and crops	force families to leave
aftershocks	an earthquake
a hailstorm	a heat wave
a hurricane	a typhoon

Cooking actions

beat	blend	dip
fry	grate	grill
melt	mince	peel
roll out	scramble	whisk

Type of films and adjectives describing characters

a cartoon	a comedy	a crime film
a documentary	a historical film	a romance
a thriller	ambitious	calm
confident	dishonest	gentle
lazy	outgoing	joyful

Travelling activities

buy souvenirs	explore a nature reserve	go on a guided tour
go on a safari	go on an excursion	take photos of wildlife
visit a theme park	visit a farmer's market	go birdwatching